



**BY EMAIL AND HAND DELIVERY**

November 1, 2018

Superintendent Jeff Baier  
Los Altos School District  
201 Covington Road  
Los Altos, CA 94024

**RECEIVED**  
11/1/2018  
8:11am *JB*

**RE: Request for Proposition 39 Facilities for the 2019-2020 School Year**

Dear Superintendent Baier:

I am writing on behalf of the Bullis Charter School ("BCS") to request reasonably equivalent school facilities from the Los Altos School District ("District") for the 2019-20 school year, pursuant to Education Code section 47614 (i.e., Proposition 39) and Title 5 California Code of Regulations ("CCR") section 11969.1 through 11969.11, as amended ("Implementing Regulations").

Proposition 39, passed by the voters of California on November 7, 2000, requires school districts to make available, to each charter school operating within the school district, school facilities sufficient for each charter school to accommodate all of the charter school's in-District students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the school district. Facilities provided shall be contiguous, furnished, and equipped, and shall remain the property of the school district. In addition, the school district must make reasonable efforts to provide the charter school with facilities near to where the charter school desires to be located. (See Education Code Section 47614(b)).

BCS is presently operating in the District and providing public education to students of the District under a charter approved by the Santa Clara County Board of Education, and projects more than 80 units of average daily classroom attendance of in-District students for the year of this request (see below).

The Proposition 39 Implementing Regulations, adopted by the State Board of Education ("SBE") in 2002, and amended in 2008, require BCS to make an annual written request for facilities. Title 5 CCR Section 11969.9(c)(1) specifies the information that must be included in the annual facilities request. This request, along with the information submitted herewith, meets and exceeds the requirements of Education Code Section 47614 and the Implementing Regulations. This request with its attachments is available for review by other interested parties.

## 1. Projected Average Daily Attendance (ADA)

In accordance with Education Code section 47614(b)(2) the District is required to allocate school facilities to BCS for the following school year based upon a projection of attendance provided by BCS. We anticipate that all BCS students will be in-classroom (BCS is not forecasting additional non-classroom based ADA), and have reflected that assumption in our projection.

Proposition 39 requires that a charter school provide a “reasonable projection of the charter school’s average daily classroom attendance by in-district students for the following year. The district shall allocate facilities to the charter school for that following year based upon this projection.” The Implementing Regulations provide a detailed process for that allocation. In prior years, BCS provided reasonable projections based upon returning student data, wait lists, and meaningfully interested parents. This year, in order to provide absolute, indisputable certainty with regard to the accuracy of “projected” enrollment, BCS is pleased to provide the District with actual enrollment information. Nothing can be a more reasonable projection for 2019-20 enrollment than the actually-enrolled numbers for 2019-20. BCS’ Governing Board moved the school’s open enrollment period and lottery in advance of making the Prop. 39 facilities request, to allow the school to fully enroll the students for the 2019-20 school year prior to submitting this request. To be clear, all students reflected in this request are either returning BCS students or are newly enrolled students who have already formally accepted offers of enrollment for the 2019-20 school year. BCS held a very successful open enrollment period with 500 in-District students registering for the lottery in hopes of enrolling in BCS for 2019-20. Even after filling all its openings with new students who have formally accepted enrollment, BCS still has a substantial waitlist of in-district students. 99% of the newly enrolled students reside within the District’s geographic boundaries. BCS’ actual enrollment removes any uncertainty in BCS’s enrollment projections.

BCS has determined, based on actual enrolled students, that a reasonable projection of BCS’ total average daily attendance for the 2019-20 school year is 1,105 total students, consisting of 1,058 in-District students and 47 out-of-district students. Thus 96% of BCS’ actual enrolled students for 2019-20 are “in-district” students. The following is a breakdown of BCS’ projected average daily attendance (“ADA”) as required by 5 CCR Section 11969.9(c)(1). BCS’ ADA figures are based on the methodology outlined in the following section (i.e., actual full enrollment). It is also provided on the District’s form, which is attached as Exhibit 1 and incorporated herein.

So far for the 2019-2020 school year, BCS has added and enrolled students for two additional Kindergarten classes and one additional 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade classes. The additional Kindergarten through 3<sup>rd</sup> grade classes have 21 in-District students each in 2019-20. The 4<sup>th</sup> and 5<sup>th</sup> grade classes have 26 in-District students each in 2019-20. These additional classes help to better meet the demand from in-District registrants. The demand from families wishing to enroll their students at BCS has continued to grow over the past 5 years. Unfortunately, for the past several years most of these in-District students have not been able to enroll due to enrollment limits set by the 5 year Facilities Use Agreement (5YFUA) between BCS and LASD, which expires at the end of the current school year. With these enrollment caps lifted, BCS has moved forward with enrolling these additional students to better meet demand.

Please note:

- “Prior year” means the fiscal year prior to the year in which a facilities request is made. For this request, the prior year is 2017-18.
- “Current year” means the fiscal year in which a facilities request is made. For this request, the current year is 2018-19.
- “Request year” means the fiscal year for which facilities are being requested. For this request, the request year is 2019-20.

**Table 1: Total Classroom ADA**

<b>Grade Level</b>	<b>Actual Total 2017-2018</b>	<b>Actual Total 2018-2019</b>	<b>Actual Enrolled for 2019-2020</b>
<b>K</b>	103	105	146
<b>1</b>	105	105	126
<b>2</b>	104	105	126
<b>3</b>	105	105	126
<b>4</b>	104	104	130
<b>5</b>	103	104	130
<b>6</b>	99	104	114
<b>7</b>	90	94	110
<b>8</b>	66	89	97
<b>Total</b>	<b>879</b>	<b>915</b>	<b>1105</b>

**Table 2: Total In-District Classroom ADA**

<b>Grade Level</b>	<b>Actual Total 2017-2018</b>	<b>Actual Total 2018-2019</b>	<b>Actual Enrolled for 2019-2020</b>
<b>K</b>	103	105	146
<b>1</b>	104	103	126
<b>2</b>	100	101	124
<b>3</b>	101	99	122
<b>4</b>	102	98	124
<b>5</b>	98	101	124
<b>6</b>	96	94	111
<b>7</b>	61	81	99
<b>8</b>	47	56	82
<b>Total</b>	<b>812</b>	<b>838</b>	<b>1058</b>

The following table represents the in-District **Classroom ADA** (from Table 2 above) broken down by grade level and the school in the District where the pupils enrolled for 2019-2020 are otherwise eligible to attend. (5 CCR Section 11969.9(c)(2).)

**Table 3: In-District Classroom ADA Broken Down by Grade Level and District Schools Where Pupils Would Otherwise Attend**

19-20 Grade	K	1	2	3	4	5	6	7	8	Total
Almond	17	21	18	15	21	23	18			133
Covington	22	27	31	18	25	23	16			162
Gardner	25	15	14	12	21	20	15			122
Loyola	18	11	18	26	17	17	21			128
Oak	14	13	4	16	4	10	7			68
Santa Rita	29	25	23	21	22	22	21			163
Springer	21	14	16	14	14	9	13			101
Blach								28	35	63
Egan								71	47	118
In-District	146	126	124	122	124	124	111	99	82	1058

Since BCS has actual enrolled its students for next year, this table represents all in-District students registered for the 2019-2020 school year.

## 2. Methodology Used In Making ADA Projection

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The data used in developing this forecast is identified and documented below and attached in the exhibits to this Facilities Request all of which are incorporated herein as though fully set forth.

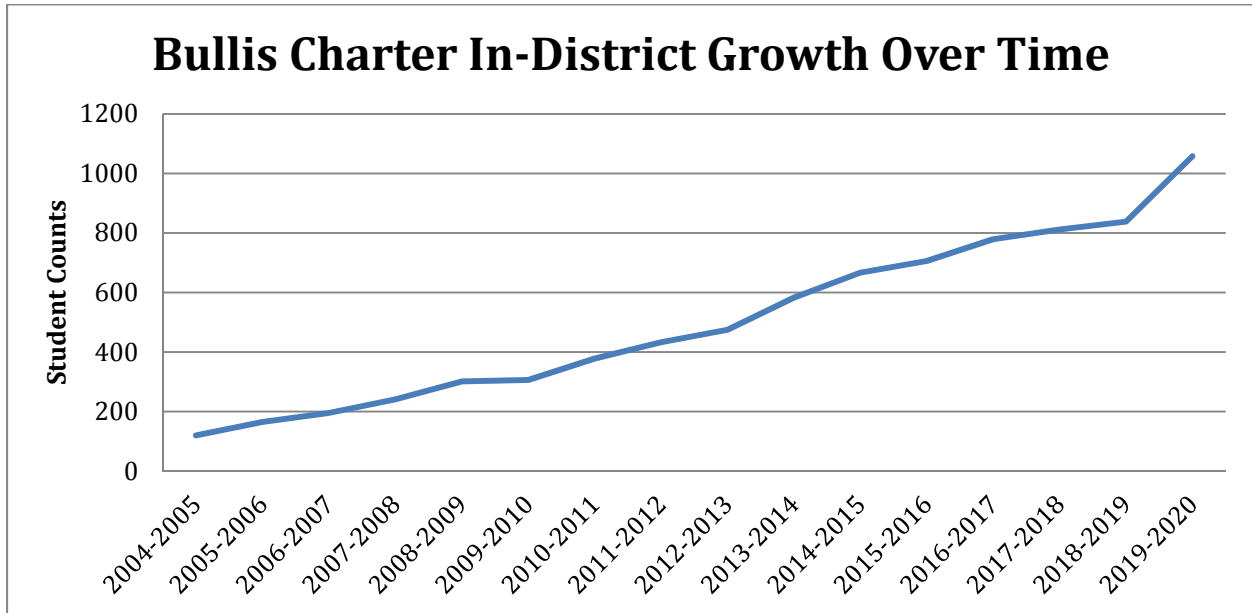
BCS' projection of the number of in-District students for the 2019-20 school year is based on actual student enrollment for the 2019-20 school year. The majority of those students are returning students currently enrolled at BCS for 2018-19. All current K-7<sup>th</sup> grade students' parents completed a BCS form indicating whether their student's enrollment will continue in 2019-2020. 822 currently-enrolled students are continuing their enrollment for the 2019-2020 school year. The spots for students not returning for 2019-20 were filled with new students through the open enrollment process.

500 new, in-District students submitted registration forms to BCS during the open enrollment period. As a result of the random lottery, BCS actually enrolled 279 new in-District students. BCS enrolled 3 additional out-of-District students for 7<sup>th</sup> and 8<sup>th</sup> grade. In addition to the students enrolled, BCS currently has a waiting list of 211 additional in-District students wishing to enroll for the 2019-20 school year should additional openings become available. As a result, even if a small number of students took active steps to affirmatively dis-enroll for 2019-2020, it is indisputable that there are plenty of waitlisted students to backfill any openings.

See Declaration of Superintendent Hersey detailing additional details on BCS's open enrollment process, the actual student enrollment, and confidence with enrollment projections attached as Exhibit 4 and Exhibit 5.

BCS is an existing school, celebrating its 15<sup>th</sup> Anniversary this year. Since its inception, BCS has established itself as one of the top public schools in the state and has a proven strong track record. The school has been repeatedly recognized locally, nationally, and internationally as an innovative model school that provides an inspiring alternative choice for public education in California. Therefore, based on logic, experience, and data, BCS expects to begin its 2019-20 school year with its classes filled. The graph below illustrates the steady growth of in-District enrollment at BCS since the first year of operation.

**Accordingly, BCS enrollment will increase by 190 students for a total of 1105 students, of which 1058 are in-District. This represents 96% in-District enrollment at BCS.**



The determination of which of the projected students would otherwise attend District schools (and are therefore in-District students) is based on cross-referencing the residence addresses provided by those students with the Santa Clara County Office of the Assessor:

<https://www.sccassessor.org/index.php/online-services/property-search/real-property>

The determination of which District school projected in-District students would otherwise attend is based on cross-referencing their residence addresses with the District's "2008-9 Attendance Boundaries Adopted 6/18/07" document:

<http://www.myschoollocation.com/losaltosd/>

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### **3. Supporting Documentation**

To document BCS' present enrollment, BCS is providing a copy of BCS' Power School Report for 2019-20 Enrollment Summary as of October 3, 2018 as Exhibit 2 (incorporated herein), showing the number of students attending BCS in each grade. BCS has also already provided the District with student names and addresses for all BCS students as of October 3, 2018 pursuant to Section 5 of the Settlement Agreement of July 28, 2014. The Settlement Agreement mandates that LASD shall comply with the terms set forth in the Court's order entered March 14, 2013 by Judge Overton in case no. 112CV232187, with regard to student name and address information. Those mandatory terms state that the information may only be used by district staff to verify residency in the same manner that the district does for its own students. BCS' production is made pursuant to the Family Educational Rights and Privacy Act ("FERPA") which provides BCS with some discretion to disclose personally identifiable information like street addresses without parental consent to a local educational authority like the District under limited circumstances. (34 C.P.R. §99.31(a)(3)(iv).)

BCS also provides as Exhibit 3 (incorporated herein) a copy of BCS' most recent P-2 form, for the 2017-18 school year documenting BCS' total and classroom-based ADA in that year to support our projections.

Provided as Exhibit 4 (incorporated herein) is a Declaration of Wanny Hersey, Superintendent/Principal of BCS, stating the number of actual students enrolled for the 2019-2020 school year; that each student has provided his or her residence address and satisfactory proof of residence pursuant to Charter School policy; and that Charter School staff has verified the school district and school in which each address lies using the Santa Clara County Assessor's Real Property Search School and the District Boundary map, where applicable. Exhibits 4 and 5 also include a description of BCS' open enrollment process as well as the very healthy waitlist of students that wish to attend if a student decides to dis-enroll.

BCS is ready and willing to provide the names and addresses of students enrolled for 2019-20 provided that the District confirms it will, as required, abide by the same terms set forth in the Settlement Agreement of July 28, 2014 to protect student confidentiality of all enrolled students, including those newly enrolled for 2019-2020.

BCS is also confident that the students enrolled for next year will attend because of BCS's model school for 21<sup>st</sup> century learning. Exhibit 5 is a Declaration of Wanny Hersey, Superintendent of BCS, describing BCS's internationally recognized model for 21<sup>st</sup> century learning and why students wish to attend.

Pursuant to the BCS Recruitment and Registration Plan which is a part of the Memorandum of Understanding between BCS and the Santa Clara County Office of Education, BCS completed an open enrollment period for the 2019-20 school year and enrolled the students for 2019-20.

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#### **4. Operational Calendar**

BCS has not yet adopted its full instructional calendar for the 2019-20 school year. BCS' regular school hours for all grades will be between the hours of 8:00 AM and 4:45 PM and have provisionally determined that the first day of school will be Wednesday, August 14, 2019, and the last day of school will be Friday, June 12, 2020. BCS also may make use of its site throughout the summer for various purposes directly related to its educational program, such as teacher training and possible special programs for K-8 students.

In addition to our standard school day from 8:00 AM to 4:45 PM weekdays, BCS anticipates an extended day September 20, 2019 until 8 pm. BCS also anticipates using the site and facilities on October 12, 2019 from 8 am till 5 pm. These dates are provisional.

Title 5 CCR Section 11969.9(j) requires the School District to ensure that a furnished and equipped facility meeting the requirement of Proposition 39 be made available to BCS no less than ten (10) working days prior to BCS' first day of instruction. As you know, the District facilities allocated to BCS for the present school year were made available to BCS on an uninterrupted basis following June 30, 2018, as part of the 5YFUA, and BCS used the site prior to the commencement of instruction for the present school year. BCS would like to continue the practice of having access to allocated facilities from July 1, 2019, with any physical site changes needed to implement the facilities allocation as early as possible during the summer. BCS' provisional operational calendar is attached as Exhibit 6 (incorporated herein).

#### **5. Educational Program**

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding BCS' educational program that is relevant to the assignment of District facilities to BCS.

BCS' educational program is based on a K-8 school, pursuant to our charter, on a single, contiguous campus. BCS' educational program includes many elements that provide cross grade level instruction, including co-curricular and extra-curricular courses, "Houses" that include activities for all grades, and student mentoring. As an innovative K-8 school offering a variety of programs such as co-curriculars, extra-curriculars, intramurals, intersessions and cross-curriculum pedagogy such as STEAM (Science, Technology, Engineering, Arts and Math), BCS must leverage its resources; so, for example, single-subject credentialed instructors at middle school grade levels may also serve as specialists for students in lower grades. A contiguous site for all grade levels served is a fundamental facility requirement for successful implementation of our educational program.

Another key element of BCS' educational program involves performing arts and music. BCS believes that performing arts is a critical part of educating "the whole child." BCS typically performs numerous large theatrical productions with numerous additional musical productions each year. Accordingly, a performing arts center/facility is crucial to its program. Many of the BCS' co-curricular and extra-curricular classes are music, dance, or theatre offerings.

Another component of BCS' educational program is organized physical education as an integral part of the curriculum. To implement this part of the curriculum the facility allocated to

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BCS must have reasonably equivalent outdoor playground space and playing field areas to permit games and other features of the physical education curriculum. Accordingly, BCS students need access to outdoor play and field space every day all day from 8am to 4:45pm, as other District students enjoy outdoor play and field space all day. Furthermore, for BCS' middle school P.E. program, a gymnasium, tennis courts, track, as well as locker room facilities are required to meet the curriculum requirements. The District's students at Egan and Blach enjoy such facilities; hence BCS' middle school students should have access to such facilities to equalize their treatment under the law.

BCS agreed under the 5 Year Facilities Use Agreement to operate on two non-contiguous sites for the 5 years of the agreement from 2014-2019. BCS agreed to this arrangement only on a temporary basis. BCS families, staff and administration have incurred hardship and additional expenses in order to operate on two sites. No District schools operate one program on two sites. The BCS teachers are burdened with transition from one site to the other to serve students' needs. This cuts into their programmatic preparation and collaboration time. Students' curriculum minutes are impacted, due to scheduling needs, as a result of the split site operations imposed on BCS by the non-contiguous arrangement. Families with more than one child at BCS in different grades have two sites to deliver their children, causing transportation and timing difficulties, particularly for families who have both parents working full time.

## **6. Provision of Facilities**

As a public school serving primarily students from the Los Altos School District, BCS has many facility needs that are comparable to the needs met by the facilities the District makes available to students attending Los Altos School District-operated schools. In particular, any site serving BCS students must include facilities to support all similar school functions. These include (but are not limited to) outdoor turf, blacktop, and kindergarten play areas, a library, a multipurpose room, a servery, and administrative space such as office, nurse's station, staff workroom, and staff lounge.

BCS asks the District Board of Trustees to work with BCS to fairly allocate resources so that every public school student living within the district can attend the public school of their choice. Each public school student (regardless of whether they choose a District-run program or a charter school) should receive a proportionate fair share of public resources, including access to reasonably equivalent school facilities. Therefore BCS has developed a benchmark analysis of reasonably equivalent facilities following the methodology detailed in the Title 5 CCR Section 11969.3(b):

(1) Facilities made available by a school district to a charter school shall be provided in the same ratio of teaching stations (classrooms) to ADA as those provided to students in the school district attending comparison group schools. School district ADA shall be determined using projections for the fiscal year and grade levels for which facilities are requested. Charter school ADA shall be determined using in-district classroom ADA projected for the fiscal year and grade levels for which facilities are requested. The number of teaching stations (classrooms) shall be determined using the classroom inventory prepared pursuant to California Code of Regulations, title 2, section 1859.31, adjusted to exclude classrooms identified as interim housing. "Interim housing" means the rental or lease of classrooms used to house pupils temporarily displaced as a result of the modernization of classroom facilities, as defined in California Code of Regulations, title 2, section 1859.2, and classrooms used as emergency housing for schools vacated due to structural deficiencies or natural disasters.



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(2) If the school district includes specialized classroom space, such as science laboratories, in its classroom inventory, the space allocation provided pursuant to paragraph (1) of subdivision (b) shall include a share of the specialized classroom space and/or a provision for access to reasonably equivalent specialized classroom space. The amount of specialized classroom space allocated and/or the access to specialized classroom space provided shall be determined based on three factors:

- (A) the grade levels of the charter school's in-district students;
- (B) the charter school's total in-district classroom ADA; and
- (C) the per-student amount of specialized classroom space in the comparison group schools.

(3) The school district shall allocate and/or provide access to non-teaching station space commensurate with the in-district classroom ADA of the charter school and the per-student amount of non-teaching station space in the comparison group schools. Non-teaching station space is all of the space that is not identified as teaching station space or specialized classroom space and includes, but is not limited to, administrative space, kitchen, multi-purpose room, and play area space. If necessary to implement this paragraph, the district shall negotiate in good faith with the charter school to establish time allocations and schedules so that educational programs of the charter school and school district are least disrupted.

We are providing in the Exhibit 7 (incorporated herein) a detailed analysis of numerically equivalent building space, school site size, and teaching stations for the BCS student enrollment for the 2019-20 school year, by counting all of the actual space, size and facilities at the comparison group schools. As a summary, the following tables show the numerically equivalent building space, site size, and teaching station for BCS students projected for the 2019-20 school year.

**Table 4. Building Space Benchmark for Facilities Request 2019-20**

School	District Schools				Students/Building SF	BCS Benchmark Fair Allocation	
	Building Space		Total Building Sq Ft	Students *		In-District Students **	SF
Permanent Buildings	Portables	Before/After School Care & Gym			Students *		
Gardner	16,588	16,320	2650	302			
Covington	48,824	5,760	2820	585			
Santa Rita	25,578	14,880	960	524			
Almond	32,427	10,560	2880	488			
Loyola	30,851	9,600	6955	404			
Springer	29,603	11,040	6846	468			
<b>Elementary</b>	<b>183,871</b>	<b>68,160</b>	<b>23,111</b>	<b>2771</b>	<b>0.0101</b>	<b>87,080</b>	
Blach	55,489		9722	499			
Egan	55,657	12960	9722	586			
<b>Junior High</b>				<b>1085</b>	<b>0.0076</b>	<b>23,947</b>	
<b>TOTAL</b>				<b>3856</b>		<b>111,027</b>	

\* Based on LASD Oct. 3, 2018 Enrollment

\*\* BCS Enrolled in-District student counts for 2019-20

**Table 5. Site Size Benchmark for Facilities Request 2019-20**

Acres Needed Analysis	District Student Counts on Oct. 3, 2018	Total Site Space w/no change to current campuses		SF/Student	BCS Enrolled In-District Student Count 2019-20	Site SF Owed 2019-20	Site Acres Owed 2019-20
		Acres	Sq Ft				
Gardner	302	10	435,600				
Covington	585	15.43	672,131				
Santa Rita	524	11.32	493,099				
Almond	488	10	435,600				
Loyola	404	10	435,600				
Springer	468	10.4	453,024				
<b>6 School Total</b>	<b>2771</b>	<b>67.15</b>	<b>2,925,054</b>	<b>1,055.60</b>	<b>877</b>	<b>925,757</b>	<b>21.25</b>
Blach	499	13.93	606,895				
Egan	586	11.37	495,277				
<b>JH School Total</b>	<b>1085</b>	<b>25.30</b>	<b>1,102,172</b>	<b>1,015.83</b>	<b>181</b>	<b>183,865</b>	<b>4.22</b>
<b>OVERALL TOTAL</b>	<b>3,856</b>	<b>92.45</b>	<b>4,027,226</b>		<b>1,058</b>	<b>1,109,621</b>	<b>25.47</b>
<b>OVERALL ACRES</b>						<b>25.47</b>	

**Table 6. Minimum Teaching Stations Benchmark for Facilities Request 2019-20**

Grade Level	Comparison Group Students	Teaching Stations	Teaching Stations Per Student	BCS In-District Students	D x E	Minimum Teaching Stations
	A	B	C	D	E	F
<b>K</b>	377	19	0.050	147	7.41	8
<b>1</b>	378	17	0.045	126	5.67	6
<b>2</b>	372	16	0.043	124	5.33	6
<b>3</b>	376	16	0.043	122	5.19	6
<b>4</b>	369	16	0.043	124	5.38	6
<b>5</b>	452	17	0.038	124	4.66	5
<b>6</b>	399	17	0.043	101	4.30	5
<b>7</b>	525	16	0.030	94	2.86	3
<b>8</b>	560	16	0.029	82	2.34	3
<b>Total</b>						48

These tables represent an accurate quantitative analysis in terms of size and space. The Court of Appeal stated that a discrepancy in these terms, if not neutralized by other factors to make the space qualitatively superior, is an indication that the facilities are not reasonably equivalent.

These tables address "capacity" under the Implementing Regulations. In addition to "capacity," the facilities offered to the charter school must include the regulation requirements of "conditions" and should also be furnished and equipped in a reasonably equivalent manner.

## 7. Facility Location Preference

Title 5 CCR Section 11969.9(c)(1)(E) requires the facilities request to provide information regarding the district school site and/or geographic area where BCS wishes to be located, and Education Code Section 47614(b) requires the District to “make reasonable efforts” to accommodate the charter school’s location preferences.

BCS’s preference is to be located on the Egan site (current location which BCS has occupied for 14 years), with exclusive use of the approximately 20 acres of said site during the entire BCS school day, as BCS is the largest school in the district. BCS is entitled, under Prop 39, its implementing regulations and the standards set forth by the Court of Appeal, which is *stare decisis*, to a campus totaling over 25 acres (the precise amount depends on the projected District enrollment for next year) with sufficient room to accommodate the required classrooms, specialized teaching space, and non-teaching space, for which Egan is best suited. Egan currently houses K-8 students, so the site has the types of facilities needed for all 9 grades. Education Code Section 47614(b) states that “the school district ... shall not move the charter school unnecessarily.” Since the majority of the BCS students are already attending school on the Egan site, this site would avoid moving the majority of BCS students unnecessarily which BCS prefers. Furthermore, BCS currently has 622 students attending school on the Egan campus while Egan Junior High has only 586 students attending on the campus. Egan’s 8<sup>th</sup> graders graduate at the end of the 2018-19 school year, so moving Egan Junior High to a different site would only impact the 292 7<sup>th</sup> grade students. Since BCS has far more students on the Egan campus returning next year, moving Egan would disrupt the education of far less public school students. BCS regrets any disruption for even a single child for a single year, but notes that the District has had many years, including the most recent five years pursuant to the settlement agreement, to effectively plan for a more permanent single site solution while BCS students have been housed in “temporary” portables on multiple sites.

BCS’s preference is to be on a single site. BCS accepted as part of the 5YFUA non-contiguous facilities on a temporary basis, but did not waive its rights to a continuous site permanently. The non-contiguous site has been a hardship to both the BCS staff and families. No District school is split between sites as BCS is currently.

## 8. Procedures and Timelines

BCS looks forward to receiving a written preliminary facilities proposal from the District on or before February 1, 2019, as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to BCS, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a draft of any proposed agreement pertaining to BCS’ use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and BCS’ facilities request. **BCS has made clear herein its position that all space on the comparison**

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**school sites, other than interim housing as defined in the implementing regulations, is space that must be counted for Proposition 39 purposes.** Accordingly, the District's description in its preliminary offer under (6) above must include a detailed explanation of any differences between the site size, building space, and total outdoor space at the comparison sites listed herein and the District's calculations of those numbers for purposes of determining reasonable equivalence.

BCS has until March 1, 2019, to respond to the preliminary proposal. BCS looks forward to working with the District to clarify and improve the preliminary offer as needed to provide the best possible legally compliant facilities to our students and establish a good working relationship with the District.

The Implementing Regulations Section 11969.9(h) requires the District to provide a written final notification regarding the space to be allocated to BCS prior to April 1, 2019. The final notification specifically must include, at a minimum, the following:

- (1) The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any;
- (2) For shared space, if any, the proposed arrangements for sharing;
- (3) The in-District classroom ADA assumptions for the charter school upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences;
- (4) The specific location of the space;
- (5) All conditions pertaining to the Charter School's use of the space;
- (6) The pro rata share amount and a description of the methodology used to determine that amount;
- (7) The payment schedule for the pro rata share amount, which shall take into account the timing of revenues from the state and from local property taxes; and
- (8) A response to BCS' concerns and/or counter-proposals, if any.

BCS notes that in each of the prior years where the District has allocated space to be shared with District programs, it has, in some past years, failed to specify proposed arrangements for sharing in either the preliminary or final offer of facilities, in direct contravention of the law.

You are aware of the appellate and trial court decisions holding that school districts must give the same degree of consideration to the needs of charter school students as it does to the students in district run schools. Courts have held that "accommodating a charter school might involve moving district-operated programs or changing attendance areas" and that providing a contiguous school facility to a charter school might require disruption and dislocation among district students, staff and programs. See, e.g., *Ridgecrest Charter School v. Sierra Sands Unified School District*, 130 Cal.App.4th 986 (2005). In addition, the Court concluded that a school district responding to a request for facilities must issue a statement of reasons at the time it makes its final determination that is "thorough" and "factual" enough to permit "effective review by the courts"; the statement of reasons issued by the school district must demonstrate that the district has "adequately considered all relevant factors" and that the district can "demonstrate a rational connection between those factors, the choice made, and the purposes of [Proposition 39]."

To: Jeff Baier  
RE: Request for Proposition 39 Facilities for the 2019-2020 School Year  
Date: November 1, 2018  
Page 14 of 15

Furthermore, as the District may be aware, two recent appellate court cases clarified the manner in which a school district must allocate facilities to a charter school. Specifically, *Bullis Charter School v. Los Altos School District* (200 Cal.App.4th 1022), among other things, requires the District to perform a calculation of the square footage of all of the specialized and non-teaching station spaces at the comparison schools. The District must base its allocation of space to the Charter School on this analysis. (See benchmark table where this analysis has been provided by BCS in accordance with the mandates of the Court of Appeal and Prop 39.)

The Implementing Regulations Section 11969.9(j) requires that the space allocated to BCS by the District must be furnished, equipped, and available for occupancy by the charter school for a period of at least ten working days prior to the first day of instruction, or, for good cause, by no fewer than seven working days. 5 CCR Section 11969.9(j). The Implementing Regulations provide no exceptions to the requirements of Section 11969.9(j). The furniture and equipment for the allocated facilities should reflect the standards LASD adopted for its comparison schools in the Education Design Specifications as outlined in the LASD Facilities Master Plan dated June 1, 1998, as part of the modernization plan (remodeling and improvements) of all its campuses. This Educational Design Specification describes how the District intends to meet the California Department of Education facilities guidelines at each of its campuses and also serves as a comparison of "reasonable equivalence."

Although Proposition 39 requires the District to allocate a school facility for Charter School use, BCS is amenable to discussing alternative facilities arrangements that meet both the needs of the District and BCS. Nothing in this Request for Facilities should be construed as a waiver of any rights of BCS. BCS hereby reserves any and all rights available to BCS under the law.

All communications regarding this matter should be sent to my attention at the address below. I appreciate your time and consideration of this request and we look forward to developing a mutually agreeable plan to meet the facilities needs of BCS' students.

Sincerely,



Wanny Hersey  
Founding Superintendent

Bullis Charter School  
102 West Portola Avenue  
Los Altos, CA 94022  
T: 650.947.4100  
F: 650.947-4983  
E: whersey@bullischarterschool.com

cc: BCS Board Members  
John Lemmo, Esq.

*To: Jeff Baier*

*RE: Request for Proposition 39 Facilities for the 2014-2015 School Year*

*Date: November 1, 2013*

*Page 15 of 15*

Attachments (the following attachments are incorporated by reference herein):

Exhibit 1 - District Charter School Facilities Request Form, per LASD

Exhibit 2 - BCS PowerSchool Enrollment Summary as of October 3, 2018

Exhibit 3 - BCS P-2 2017-2018

Exhibit 4 - Declaration 1 of Wanny Hersey dated November 1, 2018

Exhibit 5 - Declaration 2 of Wanny Hersey dated November 1, 2018

Exhibit 6 - Operational Calendar

Exhibit 7 - Analysis of Provision of Facilities

**Los Altos School District  
Facilities Request for Charter Schools  
for the  
2019-2020 School Year**

This form is provided pursuant to 5 CCR 11969.9(c)(3) and Los Altos School District Regulations AR7160, as approved by the Board on September 7, 2004.

Charter schools are encouraged to review all applicable *Education Code* and regulation sections before completing this form.

Charter School Name: **Bullis Charter School** Charter Authorizing Entity: **SCC Board of Education**

Contact Information: Name: **Wanny Hersey** Phone: **(650) 947-4100**

Email: **whersey@bullischarterschool.com** Address: **201 West Portola Avenue, Los Altos, CA 94022**

Has the Charter Been Approved? **Yes** Is this a Continuing or New school? **Continuing**

Actual Date of Local Charter Approval: **June 1, 2016, effective July 1, 2017**

District from which Charter School is Requesting Facilities: **Los Altos School District**

Date request submitted: **November 1, 2018** Anticipated Date of Occupancy: **July, 2019**

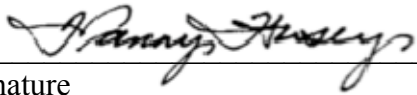
Please provide the following estimates of average daily attendance (ADA) by grade level (consult the regulations for definitions of each term):

<b>Grade</b>	<b>Total ADA</b>	<b>Total In-District ADA</b>	<b>Total Classroom ADA</b>	<b>Total In-District Classroom ADA</b>
<b>K</b>	146	146	146	146
<b>1</b>	126	126	126	126
<b>2</b>	126	124	126	124
<b>3</b>	126	122	126	122
<b>4</b>	130	124	130	124
<b>5</b>	130	124	130	124
<b>6</b>	114	111	114	111
<b>7</b>	110	99	110	99
<b>8</b>	97	82	97	82
<b>Total</b>	<b>1105</b>	<b>1058</b>	<b>1105</b>	<b>1058</b>



Please attach the following documents:

- ❑ For the In-district classroom ADA identified above, please provide a list of the names of students currently attending the school and planning to continue, broken down by grade level and school they would otherwise attend.
- ❑ For the in-district classroom ADA identified above, please supplement the list of continuing students with a list of the names, grade levels, and school they would otherwise attend of any additional in-district students whose parents have indicated in writing since September 1 of the current school year that they are meaningfully interested in enrolling their students at the charter school in the subsequent year, as well as documentation supporting the interest in enrolling in the school.
- ❑ A description of the general location in which the Charter School wishes to locate.
- ❑ A description of the Charter School's educational program that may be relevant to the assignment of facilities.
- ❑ A copy of the Charter School's instructional calendar.



\_\_\_\_\_  
Signature

\_\_\_\_\_  
November 1, 2018

Date

# Enrollment Summary: Federal Ethnicity and Race Report as of 10/03/2018 (WE) BCS North

**View:** Federal Ethnicity and Race  
**Students:**  All Active Enrollments  Current Selection  
**Date:** 10/3/2018

Grade Level	Total in Grade	(100) American Indian or Alaska Native	(200) Asian	(300) Native Hawaiian/Other Pac Islander	(600) Black or African American	(700) White	Hispanic/Latino	Two or More Race Categories	Unspecified
-1	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0
0	42 21/21	0 0/0	23 13/10	0 0/0	0 0/0	11 3/8	2 1/1	6 4/2	0 0/0
1	63 33/30	0 0/0	32 16/16	1 1/0	0 0/0	10 4/6	4 3/1	16 9/7	0 0/0
2	63 21/42	0 0/0	45 16/29	0 0/0	0 0/0	9 1/8	4 0/4	5 4/1	0 0/0
3	63 28/35	0 0/0	31 13/18	0 0/0	0 0/0	19 10/9	1 1/0	12 4/8	0 0/0
4	52 18/34	0 0/0	25 8/17	0 0/0	1 1/0	13 2/11	3 3/0	10 4/6	0 0/0
5	52 27/25	0 0/0	22 12/10	0 0/0	1 1/0	18 10/8	1 0/1	10 4/6	0 0/0
<b>Total</b>	<b>335</b> 148 / 187	<b>0</b> 0 / 0	<b>178</b> 78 / 100	<b>1</b> 1 / 0	<b>2</b> 2 / 0	<b>80</b> 30 / 50	<b>15</b> 8 / 7	<b>59</b> 29 / 30	<b>0</b> 0 / 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

**Legend**


Icons - Date Entry

## Enrollment Summary: Federal Ethnicity and Race Report as BCS South of 10/03/2018 (WC)

<b>View:</b> Federal Ethnicity and Race		<b>Students:</b> <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection		<b>Date:</b> 10/3/2018					
Grade Level	Total in Grade	(100) American Indian or Alaska Native	(200) Asian	(300) Native Hawaiian/Other Pac Islander	(600) Black or African American	(700) White	Hispanic/Latino	Two or More Race Categories	Unspecified
-1	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
0	63 34 / 29	0 0 / 0	41 21 / 20	0 0 / 0	0 0 / 0	12 9 / 3	2 1 / 1	8 3 / 5	0 0 / 0
1	42 22 / 20	0 0 / 0	19 9 / 10	0 0 / 0	0 0 / 0	11 6 / 5	2 0 / 2	10 7 / 3	0 0 / 0
2	42 20 / 22	0 0 / 0	16 7 / 9	1 1 / 0	0 0 / 0	16 8 / 8	1 1 / 0	8 3 / 5	0 0 / 0
3	42 27 / 15	0 0 / 0	21 16 / 5	0 0 / 0	0 0 / 0	14 9 / 5	0 0 / 0	7 2 / 5	0 0 / 0
4	52 37 / 15	0 0 / 0	27 21 / 6	0 0 / 0	0 0 / 0	8 5 / 3	2 1 / 1	15 10 / 5	0 0 / 0
5	52 16 / 36	0 0 / 0	28 11 / 17	0 0 / 0	3 1 / 2	12 3 / 9	2 0 / 2	7 1 / 6	0 0 / 0
<b>Total</b>	<b>293</b> 156 / 137	<b>0</b> 0 / 0	<b>152</b> 85 / 67	<b>1</b> 1 / 0	<b>3</b> 1 / 2	<b>73</b> 40 / 33	<b>9</b> 3 / 6	<b>55</b> 26 / 29	<b>0</b> 0 / 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

### Legend

Icons  - Date Entry

# Enrollment Summary: Federal Ethnicity and Race Report as of 10/03/2018 (W)

BCS Middle School

<b>View:</b> Federal Ethnicity and Race		<b>Students:</b> <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection		<b>Date:</b> 10/3/2018		<input type="checkbox"/>			
Grade Level	Total in Grade	(100) American Indian or Alaska Native	(200) Asian	(300) Native Hawaiian/Other Pac Islander	(600) Black or African American	(700) White	Hispanic/Latino	Two or More Race Categories	Unspecified
6	104 58 / 46	0 0 / 0	57 27 / 30	0 0 / 0	1 1 / 0	25 18 / 7	3 2 / 1	18 10 / 8	0 0 / 0
7	94 49 / 45	0 0 / 0	47 24 / 23	0 0 / 0	0 0 / 0	27 15 / 12	3 2 / 1	17 8 / 9	0 0 / 0
8	89 47 / 42	0 0 / 0	35 18 / 17	0 0 / 0	3 2 / 1	29 18 / 11	4 3 / 1	18 6 / 12	0 0 / 0
<b>Total</b>	<b>287</b> 154 / 133	<b>0</b> 0 / 0	<b>139</b> 69 / 70	<b>0</b> 0 / 0	<b>4</b> 3 / 1	<b>81</b> 51 / 30	<b>10</b> 7 / 3	<b>53</b> 24 / 29	<b>0</b> 0 / 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

<b>Legend</b>
Icons  - Date Entry



**Charter School ADA**

County: Santa Clara  
District: Santa Clara Co. Office of Education  
LEA: Bullis Charter

Period: 2017-18 P-2  
CDS Code: 43 10439 0106534  
Charter No: 0615

**ATTENDANCE CHARTER SCHOOL**

**Grades TK/K-3**

Total Reported ADA	A-1	<u>406.02</u>
Total Reported Classroom based ADA	A-2	<u>404.61</u>
Total Nonclassroom based ADA	A-3	<u>1.41</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	A-4	<u>1.41</u>
Total Adjusted ADA before Days of Operation Adjustment	A-5	<u>406.02</u>
Total Funded ADA	A-6	<u>406.02</u>

**Grades 4-6**

Total Reported ADA	B-1	<u>297.39</u>
Total Reported Classroom based ADA	B-2	<u>295.63</u>
Total Nonclassroom based ADA	B-3	<u>1.76</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	B-4	<u>1.76</u>
Total Adjusted ADA before Days of Operation Adjustment	B-5	<u>297.39</u>
Total Funded ADA	B-6	<u>297.39</u>

**Grades 7-8**

Total Reported ADA	C-1	<u>150.99</u>
Total Reported Classroom based ADA	C-2	<u>148.31</u>
Total Nonclassroom based ADA	C-3	<u>2.68</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	C-4	<u>2.68</u>
Total Adjusted ADA before Days of Operation Adjustment	C-5	<u>150.99</u>
Total Funded ADA	C-6	<u>150.99</u>

**Grades 9-12**

Total Reported ADA	D-1	<u>0.00</u>
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Exhibit 3

Total Reported Classroom based ADA	D-2	<u>0.00</u>
Total Nonclassroom based ADA	D-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	D-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	D-5	<u>0.00</u>
Total Funded ADA	D-6	<u>0.00</u>

**Attendance Charter School - Funded ADA**

Grades TK/K-3 (Line A-6)	E-1	<u>406.02</u>
Grades 4-6 (Line B-6)	E-2	<u>297.39</u>
Grades 7-8 (Line C-6)	E-3	<u>150.99</u>
Grades 9-12 (Line D-6)	E-4	<u>0.00</u>
Total Funded ADA (Sum of E-1 to E-4)	E-5	<u>854.40</u>

**ATTENDANCE CHARTER FUNDED COUNTY PROGRAMS**

**Grades TK/K-3**

Total Reported ADA	F-1	<u>0.00</u>
Total Reported Classroom based ADA	F-2	<u>0.00</u>
Total Nonclassroom based ADA	F-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	F-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	F-5	<u>0.00</u>
Total Funded ADA	F-6	<u>0.00</u>

**Grades 4-6**

Total Reported ADA	G-1	<u>0.00</u>
Total Reported Classroom based ADA	G-2	<u>0.00</u>
Total Nonclassroom based ADA	G-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	G-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	G-5	<u>0.00</u>
Total Funded ADA	G-6	<u>0.00</u>

**Grades 7-8**

Total Reported ADA	H-1	<u>0.00</u>
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**Exhibit 3**

Total Reported Classroom based ADA	H-2	<u>0.00</u>
Total Nonclassroom based ADA	H-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	H-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	H-5	<u>0.00</u>
Total Funded ADA	H-6	<u>0.00</u>
<b>Grades 9-12</b>		
Total Reported ADA	I-1	<u>0.00</u>
Total Reported Classroom based ADA	I-2	<u>0.00</u>
Total Nonclassroom based ADA	I-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	I-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	I-5	<u>0.00</u>
Total Funded ADA	I-6	<u>0.00</u>
<b>Attendance Charter Funded County Programs - Funded ADA</b>		
Grades TK/K-3 (Line F-6)	J-1	<u>0.00</u>
Grades 4-6 (Line G-6)	J-2	<u>0.00</u>
Grades 7-8 (Line H-6)	J-3	<u>0.00</u>
Grades 9-12 (Line I-6)	J-4	<u>0.00</u>
Total Funded ADA (Sum of J-1 to J-4)	J-5	<u>0.00</u>
<b>ATTENDANCE COE CHARTER SCHOOL</b>		
<b>Juvenile Court Schools ADA</b>		
<b>County Group Home and Institution Pupils [EC Section 42238.18] (Use divisor 70/135/175)</b>		
Total Reported ADA	K-1	<u>0.00</u>
Total Reported Classroom based ADA	K-2	<u>0.00</u>
Total Nonclassroom based ADA	K-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	K-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	K-5	<u>0.00</u>
Total Funded ADA	K-6	<u>0.00</u>

**Juvenile Halls, Homes and Camps [EC Sections 14057(b) and 14058]  
(Use divisor 70/135/175)**

Exhibit 3

Total Reported ADA	L-1	<u>0.00</u>
Total Reported Classroom based ADA	L-2	<u>0.00</u>
Total Nonclassroom based ADA	L-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	L-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	L-5	<u>0.00</u>
Total Funded ADA	L-6	<u>0.00</u>

**Non-Juvenile Court Schools ADA**

**Probation Referred, On Probation or Parole, Expelled pursuant to EC Section 48915(a) or (c) [EC Section 2574(c)(4)(A)] (Use divisor 70/135/175)**

Total Reported ADA	M-1	<u>0.00</u>
Total Reported Classroom based ADA	M-2	<u>0.00</u>
Total Nonclassroom based ADA	M-3	<u>0.00</u>
Total Adjusted Nonclassroom based ADA (SB 740 Funding Determination)	M-4	<u>0.00</u>
Total Adjusted ADA before Days of Operation Adjustment	M-5	<u>0.00</u>
Total Funded ADA	M-6	<u>0.00</u>

**Attendance COE Charter School - Funded ADA**

County Group Home and Institution Pupils; Juvenile Halls, Homes and Camps (Line K-6 + Line L-6)	N-1	<u>0.00</u>
Probation Referred, On Probation or Parole, Expelled Pursuant to EC Section 48915(a) or (c) (Line M-6)	N-2	<u>0.00</u>
Total Funded ADA (Line N-1 + Line N-2)	N-3	<u>0.00</u>

Export to Excel

Questions: Principal Apportionment Section | [pase@cde.ca.gov](mailto:pase@cde.ca.gov) | 916-324-4541

Web Policy





Exhibit 3

Attendance Charter School

County: Santa Clara

Fiscal Year: 2017-18

District: Santa Clara Co. Office of Education : Bullis Charter

P-2

CDS CODE 43 10439 0106534 0615

Certificate Number: 867F1E68

Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
<b>ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)</b>	A-9	406.02	297.39	150.99	0.00	854.40
<b>Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)</b>	A-10	404.61	295.63	148.31	0.00	848.55
<b>Non classroom-based ADA Totals (Difference of A-9 and A-10)</b>	A-11	1.41	1.76	2.68	0.00	5.85
<b>Other</b>						
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	14.55				14.55
Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00	0.00	0.00	0.00



November 1, 2018

## DECLARATION OF WANNY HERSEY

I, Wanny Hersey, am the Founding Superintendent of Bullis Charter School (BCS). I am submitting this declaration as part of BCS's Proposition 39 application for the 2019-20 school year. I am familiar with this application and have personal knowledge of each of the facts stated in this declaration. If called upon to testify, I could and would testify competently to the matters set forth herein.

The attached table shows the number of Bullis Charter School students enrolled for 2019-20 school year. The table shows the student's 2019-20 grade, school district, and for in-district students, indicates the Los Altos School District school they would otherwise attend during the forecast year based on their residence address. This table reflects the 1,105 students actually enrolled at Bullis Charter School for the 2019-20 school year.

Where a Los Altos School District school is identified as the school the student would otherwise attend based on his or her residence address, this information is derived from the Santa Clara County Assessor's Office Real Property Search website, and either the District school the student previously attended, or the school the student would attend according to the District's attendance boundaries adopted June 18, 2007, on the District's website. In each case we have used the residence address provided by the student. Per Bullis Charter School policy and our Memorandum of Understanding with the Santa Clara County Office of Education, each student has provided to us two proofs of residence of the following type: a recent property tax bill, current rental property contract, lease, or payment receipts; voter registration card, current DMV vehicle registration; a utility bill that dates within 3 months (gas/electric, land line, garbage, water, cable).

In addition to the 1,105 students enrolled, BCS has more than 200 in-District students on its waitlist for the 2019-20 school. If a student decides to dis-enroll for the 2019-20 school year, the waitlist will be used to backfill any openings. Given the strong CAASPP Test Scores and the innovative program, we expect to maintain our enrollment.

*Declaration of Wanny Hersey*  
*Date: October 30, 2009*  
*Page 2 of 2*

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Sincerely,

A handwritten signature in black ink that reads "Wanny Hersey". The signature is written in a cursive style with a large, sweeping initial "W".

Wanny Hersey  
Founding Superintendent, Bullis Charter School

Bullis Charter School Student Roster for 2019-2020 School Year

<b>Student #</b>	<b>District</b>	<b>2019-20 Grade</b>	<b>District School</b>	<b>High School Attendance Area</b>
1	LASD	1	Almond	LAHS
2	LASD	1	Almond	LAHS
3	LASD	1	Almond	LAHS
4	LASD	1	Almond	LAHS
5	LASD	1	Almond	LAHS
6	LASD	1	Almond	LAHS
7	LASD	1	Almond	LAHS
8	LASD	1	Almond	LAHS
9	LASD	1	Almond	LAHS
10	LASD	1	Almond	LAHS
11	LASD	1	Almond	LAHS
12	LASD	1	Almond	LAHS
13	LASD	1	Almond	LAHS
14	LASD	1	Almond	LAHS
15	LASD	1	Almond	LAHS
16	LASD	1	Almond	LAHS
17	LASD	1	Almond	LAHS
18	LASD	1	Almond	LAHS
19	LASD	1	Almond	LAHS
20	LASD	1	Almond	LAHS
21	LASD	1	Almond	LAHS
22	LASD	1	Covington	LAHS
23	LASD	1	Covington	LAHS
24	LASD	1	Covington	LAHS
25	LASD	1	Covington	LAHS
26	LASD	1	Covington	LAHS
27	LASD	1	Covington	LAHS
28	LASD	1	Covington	LAHS
29	LASD	1	Covington	LAHS
30	LASD	1	Covington	LAHS
31	LASD	1	Covington	LAHS
32	LASD	1	Covington	LAHS
33	LASD	1	Covington	LAHS
34	LASD	1	Covington	LAHS
35	LASD	1	Covington	LAHS
36	LASD	1	Covington	LAHS
37	LASD	1	Covington	LAHS
38	LASD	1	Covington	LAHS
39	LASD	1	Covington	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

40	LASD	1	Covington	LAHS
41	LASD	1	Covington	LAHS
42	LASD	1	Covington	LAHS
43	LASD	1	Covington	LAHS
44	LASD	1	Covington	LAHS
45	LASD	1	Covington	LAHS
46	LASD	1	Covington	LAHS
47	LASD	1	Covington	LAHS
48	LASD	1	Covington	LAHS
49	LASD	1	Gardner	LAHS
50	LASD	1	Gardner	LAHS
51	LASD	1	Gardner	LAHS
52	LASD	1	Gardner	LAHS
53	LASD	1	Gardner	LAHS
54	LASD	1	Gardner	LAHS
55	LASD	1	Gardner	LAHS
56	LASD	1	Gardner	LAHS
57	LASD	1	Gardner	LAHS
58	LASD	1	Gardner	LAHS
59	LASD	1	Gardner	LAHS
60	LASD	1	Gardner	LAHS
61	LASD	1	Gardner	LAHS
62	LASD	1	Gardner	LAHS
63	LASD	1	Gardner	LAHS
64	LASD	1	Loyola	MVHS
65	LASD	1	Loyola	MVHS
66	LASD	1	Loyola	MVHS
67	LASD	1	Loyola	MVHS
68	LASD	1	Loyola	LAHS
69	LASD	1	Loyola	MVHS
70	LASD	1	Loyola	MVHS
71	LASD	1	Loyola	MVHS
72	LASD	1	Loyola	MVHS
73	LASD	1	Loyola	MVHS
74	LASD	1	Loyola	MVHS
75	LASD	1	Oak	MVHS
76	LASD	1	Oak	MVHS
77	LASD	1	Oak	MVHS
78	LASD	1	Oak	MVHS
79	LASD	1	Oak	MVHS
80	LASD	1	Oak	MVHS

Bullis Charter School Student Roster for 2019-2020 School Year

81	LASD	1	Oak	MVHS
82	LASD	1	Oak	MVHS
83	LASD	1	Oak	MVHS
84	LASD	1	Oak	MVHS
85	LASD	1	Oak	MVHS
86	LASD	1	Oak	MVHS
87	LASD	1	Oak	MVHS
88	LASD	1	Santa Rita	LAHS
89	LASD	1	Santa Rita	LAHS
90	LASD	1	Santa Rita	LAHS
91	LASD	1	Santa Rita	LAHS
92	LASD	1	Santa Rita	LAHS
93	LASD	1	Santa Rita	LAHS
94	LASD	1	Santa Rita	LAHS
95	LASD	1	Santa Rita	LAHS
96	LASD	1	Santa Rita	LAHS
97	LASD	1	Santa Rita	LAHS
98	LASD	1	Santa Rita	LAHS
99	LASD	1	Santa Rita	LAHS
100	LASD	1	Santa Rita	LAHS
101	LASD	1	Santa Rita	LAHS
102	LASD	1	Santa Rita	LAHS
103	LASD	1	Santa Rita	LAHS
104	LASD	1	Santa Rita	LAHS
105	LASD	1	Santa Rita	LAHS
106	LASD	1	Santa Rita	LAHS
107	LASD	1	Santa Rita	LAHS
108	LASD	1	Santa Rita	LAHS
109	LASD	1	Santa Rita	LAHS
110	LASD	1	Santa Rita	LAHS
111	LASD	1	Santa Rita	LAHS
112	LASD	1	Santa Rita	LAHS
113	LASD	1	Springer	MVHS
114	LASD	1	Springer	MVHS
115	LASD	1	Springer	LAHS
116	LASD	1	Springer	LAHS
117	LASD	1	Springer	MVHS
118	LASD	1	Springer	LAHS
119	LASD	1	Springer	LAHS
120	LASD	1	Springer	MVHS
121	LASD	1	Springer	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

122	LASD	1	Springer	LAHS
123	LASD	1	Springer	MVHS
124	LASD	1	Springer	MVHS
125	LASD	1	Springer	LAHS
126	LASD	1	Springer	MVHS
127	LASD	2	Almond	LAHS
128	LASD	2	Almond	LAHS
129	LASD	2	Almond	LAHS
130	LASD	2	Almond	LAHS
131	LASD	2	Almond	LAHS
132	LASD	2	Almond	LAHS
133	LASD	2	Almond	LAHS
134	LASD	2	Almond	LAHS
135	LASD	2	Almond	LAHS
136	LASD	2	Almond	LAHS
137	LASD	2	Almond	LAHS
138	LASD	2	Almond	LAHS
139	LASD	2	Almond	LAHS
140	LASD	2	Almond	LAHS
141	LASD	2	Almond	LAHS
142	LASD	2	Almond	LAHS
143	LASD	2	Almond	LAHS
144	LASD	2	Almond	LAHS
145	LASD	2	Covington	LAHS
146	LASD	2	Covington	LAHS
147	LASD	2	Covington	LAHS
148	LASD	2	Covington	LAHS
149	LASD	2	Covington	LAHS
150	LASD	2	Covington	LAHS
151	LASD	2	Covington	LAHS
152	LASD	2	Covington	LAHS
153	LASD	2	Covington	LAHS
154	LASD	2	Covington	LAHS
155	LASD	2	Covington	LAHS
156	LASD	2	Covington	LAHS
157	LASD	2	Covington	LAHS
158	LASD	2	Covington	LAHS
159	LASD	2	Covington	LAHS
160	LASD	2	Covington	LAHS
161	LASD	2	Covington	LAHS
162	LASD	2	Covington	LAHS



Bullis Charter School Student Roster for 2019-2020 School Year

163	LASD	2	Covington	LAHS
164	LASD	2	Covington	LAHS
165	LASD	2	Covington	LAHS
166	LASD	2	Covington	LAHS
167	LASD	2	Covington	LAHS
168	LASD	2	Covington	LAHS
169	LASD	2	Covington	LAHS
170	LASD	2	Covington	LAHS
171	LASD	2	Covington	LAHS
172	LASD	2	Covington	LAHS
173	LASD	2	Covington	LAHS
174	LASD	2	Covington	LAHS
175	LASD	2	Covington	LAHS
176	LASD	2	Gardner	LAHS
177	LASD	2	Gardner	LAHS
178	LASD	2	Gardner	LAHS
179	LASD	2	Gardner	LAHS
180	LASD	2	Gardner	LAHS
181	LASD	2	Gardner	LAHS
182	LASD	2	Gardner	LAHS
183	LASD	2	Gardner	LAHS
184	LASD	2	Gardner	LAHS
185	LASD	2	Gardner	LAHS
186	LASD	2	Gardner	LAHS
187	LASD	2	Gardner	LAHS
188	LASD	2	Gardner	LAHS
189	LASD	2	Gardner	LAHS
190	LASD	2	Loyola	MVHS
191	LASD	2	Loyola	LAHS
192	LASD	2	Loyola	MVHS
193	LASD	2	Loyola	MVHS
194	LASD	2	Loyola	LAHS
195	LASD	2	Loyola	LAHS
196	LASD	2	Loyola	MVHS
197	LASD	2	Loyola	MVHS
198	LASD	2	Loyola	MVHS
199	LASD	2	Loyola	MVHS
200	LASD	2	Loyola	MVHS
201	LASD	2	Loyola	MVHS
202	LASD	2	Loyola	MVHS
203	LASD	2	Loyola	MVHS

Bullis Charter School Student Roster for 2019-2020 School Year

204	LASD	2	Loyola	MVHS
205	LASD	2	Loyola	LAHS
206	LASD	2	Loyola	MVHS
207	LASD	2	Loyola	MVHS
208	LASD	2	Oak	MVHS
209	LASD	2	Oak	MVHS
210	LASD	2	Oak	MVHS
211	LASD	2	Oak	MVHS
212	Menlo	2	OOD	
213	Mountain View	2	OOD	
214	LASD	2	Santa Rita	LAHS
215	LASD	2	Santa Rita	LAHS
216	LASD	2	Santa Rita	LAHS
217	LASD	2	Santa Rita	LAHS
218	LASD	2	Santa Rita	LAHS
219	LASD	2	Santa Rita	LAHS
220	LASD	2	Santa Rita	LAHS
221	LASD	2	Santa Rita	LAHS
222	LASD	2	Santa Rita	LAHS
223	LASD	2	Santa Rita	LAHS
224	LASD	2	Santa Rita	LAHS
225	LASD	2	Santa Rita	LAHS
226	LASD	2	Santa Rita	LAHS
227	LASD	2	Santa Rita	LAHS
228	LASD	2	Santa Rita	LAHS
229	LASD	2	Santa Rita	LAHS
230	LASD	2	Santa Rita	LAHS
231	LASD	2	Santa Rita	LAHS
232	LASD	2	Santa Rita	LAHS
233	LASD	2	Santa Rita	LAHS
234	LASD	2	Santa Rita	LAHS
235	LASD	2	Santa Rita	LAHS
236	LASD	2	Santa Rita	LAHS
237	LASD	2	Springer	MVHS
238	LASD	2	Springer	MVHS
239	LASD	2	Springer	LAHS
240	LASD	2	Springer	MVHS
241	LASD	2	Springer	MVHS
242	LASD	2	Springer	LAHS
243	LASD	2	Springer	MVHS
244	LASD	2	Springer	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

245	LASD	2	Springer	LAHS
246	LASD	2	Springer	LAHS
247	LASD	2	Springer	LAHS
248	LASD	2	Springer	MVHS
249	LASD	2	Springer	LAHS
250	LASD	2	Springer	LAHS
251	LASD	2	Springer	LAHS
252	LASD	2	Springer	MVHS
253	LASD	3	Almond	LAHS
254	LASD	3	Almond	LAHS
255	LASD	3	Almond	LAHS
256	LASD	3	Almond	LAHS
257	LASD	3	Almond	LAHS
258	LASD	3	Almond	LAHS
259	LASD	3	Almond	LAHS
260	LASD	3	Almond	LAHS
261	LASD	3	Almond	LAHS
262	LASD	3	Almond	LAHS
263	LASD	3	Almond	LAHS
264	LASD	3	Almond	LAHS
265	LASD	3	Almond	LAHS
266	LASD	3	Almond	LAHS
267	LASD	3	Almond	LAHS
268	LASD	3	Covington	LAHS
269	LASD	3	Covington	LAHS
270	LASD	3	Covington	LAHS
271	LASD	3	Covington	LAHS
272	LASD	3	Covington	LAHS
273	LASD	3	Covington	LAHS
274	LASD	3	Covington	LAHS
275	LASD	3	Covington	LAHS
276	LASD	3	Covington	LAHS
277	LASD	3	Covington	LAHS
278	LASD	3	Covington	LAHS
279	LASD	3	Covington	LAHS
280	LASD	3	Covington	LAHS
281	LASD	3	Covington	LAHS
282	LASD	3	Covington	LAHS
283	LASD	3	Covington	LAHS
284	LASD	3	Covington	LAHS
285	LASD	3	Covington	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

286	LASD	3	Gardner	LAHS
287	LASD	3	Gardner	LAHS
288	LASD	3	Gardner	LAHS
289	LASD	3	Gardner	LAHS
290	LASD	3	Gardner	LAHS
291	LASD	3	Gardner	LAHS
292	LASD	3	Gardner	LAHS
293	LASD	3	Gardner	LAHS
294	LASD	3	Gardner	LAHS
295	LASD	3	Gardner	LAHS
296	LASD	3	Gardner	LAHS
297	LASD	3	Gardner	LAHS
298	LASD	3	Loyola	MVHS
299	LASD	3	Loyola	MVHS
300	LASD	3	Loyola	MVHS
301	LASD	3	Loyola	MVHS
302	LASD	3	Loyola	MVHS
303	LASD	3	Loyola	LAHS
304	LASD	3	Loyola	MVHS
305	LASD	3	Loyola	MVHS
306	LASD	3	Loyola	LAHS
307	LASD	3	Loyola	MVHS
308	LASD	3	Loyola	MVHS
309	LASD	3	Loyola	MVHS
310	LASD	3	Loyola	MVHS
311	LASD	3	Loyola	MVHS
312	LASD	3	Loyola	LAHS
313	LASD	3	Loyola	MVHS
314	LASD	3	Loyola	MVHS
315	LASD	3	Loyola	MVHS
316	LASD	3	Loyola	MVHS
317	LASD	3	Loyola	LAHS
318	LASD	3	Loyola	MVHS
319	LASD	3	Loyola	MVHS
320	LASD	3	Loyola	MVHS
321	LASD	3	Loyola	MVHS
322	LASD	3	Loyola	MVHS
323	LASD	3	Loyola	LAHS
324	LASD	3	Oak	MVHS
325	LASD	3	Oak	MVHS
326	LASD	3	Oak	MVHS

Bullis Charter School Student Roster for 2019-2020 School Year

327	LASD	3	Oak	MVHS
328	LASD	3	Oak	MVHS
329	LASD	3	Oak	MVHS
330	LASD	3	Oak	MVHS
331	LASD	3	Oak	MVHS
332	LASD	3	Oak	MVHS
333	LASD	3	Oak	MVHS
334	LASD	3	Oak	MVHS
335	LASD	3	Oak	MVHS
336	LASD	3	Oak	MVHS
337	LASD	3	Oak	MVHS
338	LASD	3	Oak	MVHS
339	LASD	3	Oak	MVHS
340	Mountain View	3	OOD	
341	Cupertino	3	OOD	
342	PAUSD	3	OOD	
343	Mountain View	3	OOD	
344	LASD	3	Santa Rita	LAHS
345	LASD	3	Santa Rita	LAHS
346	LASD	3	Santa Rita	LAHS
347	LASD	3	Santa Rita	LAHS
348	LASD	3	Santa Rita	LAHS
349	LASD	3	Santa Rita	LAHS
350	LASD	3	Santa Rita	LAHS
351	LASD	3	Santa Rita	LAHS
352	LASD	3	Santa Rita	LAHS
353	LASD	3	Santa Rita	LAHS
354	LASD	3	Santa Rita	LAHS
355	LASD	3	Santa Rita	LAHS
356	LASD	3	Santa Rita	LAHS
357	LASD	3	Santa Rita	LAHS
358	LASD	3	Santa Rita	LAHS
359	LASD	3	Santa Rita	LAHS
360	LASD	3	Santa Rita	LAHS
361	LASD	3	Santa Rita	LAHS
362	LASD	3	Santa Rita	LAHS
363	LASD	3	Santa Rita	LAHS
364	LASD	3	Santa Rita	LAHS
365	LASD	3	Springer	MVHS
366	LASD	3	Springer	MVHS
367	LASD	3	Springer	MVHS

Bullis Charter School Student Roster for 2019-2020 School Year

368	LASD	3	Springer	LAHS
369	LASD	3	Springer	LAHS
370	LASD	3	Springer	LAHS
371	LASD	3	Springer	LAHS
372	LASD	3	Springer	MVHS
373	LASD	3	Springer	LAHS
374	LASD	3	Springer	MVHS
375	LASD	3	Springer	MVHS
376	LASD	3	Springer	MVHS
377	LASD	3	Springer	MVHS
378	LASD	3	Springer	LAHS
379	LASD	4	Almond	LAHS
380	LASD	4	Almond	LAHS
381	LASD	4	Almond	LAHS
382	LASD	4	Almond	LAHS
383	LASD	4	Almond	LAHS
384	LASD	4	Almond	LAHS
385	LASD	4	Almond	LAHS
386	LASD	4	Almond	LAHS
387	LASD	4	Almond	LAHS
388	LASD	4	Almond	LAHS
389	LASD	4	Almond	LAHS
390	LASD	4	Almond	LAHS
391	LASD	4	Almond	LAHS
392	LASD	4	Almond	LAHS
393	LASD	4	Almond	LAHS
394	LASD	4	Almond	LAHS
395	LASD	4	Almond	LAHS
396	LASD	4	Almond	LAHS
397	LASD	4	Almond	LAHS
398	LASD	4	Almond	LAHS
399	LASD	4	Almond	LAHS
400	LASD	4	Covington	LAHS
401	LASD	4	Covington	LAHS
402	LASD	4	Covington	LAHS
403	LASD	4	Covington	LAHS
404	LASD	4	Covington	LAHS
405	LASD	4	Covington	LAHS
406	LASD	4	Covington	LAHS
407	LASD	4	Covington	LAHS
408	LASD	4	Covington	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

409	LASD	4	Covington	LAHS
410	LASD	4	Covington	LAHS
411	LASD	4	Covington	LAHS
412	LASD	4	Covington	LAHS
413	LASD	4	Covington	LAHS
414	LASD	4	Covington	LAHS
415	LASD	4	Covington	LAHS
416	LASD	4	Covington	LAHS
417	LASD	4	Covington	LAHS
418	LASD	4	Covington	LAHS
419	LASD	4	Covington	LAHS
420	LASD	4	Covington	LAHS
421	LASD	4	Covington	LAHS
422	LASD	4	Covington	LAHS
423	LASD	4	Covington	LAHS
424	LASD	4	Covington	LAHS
425	LASD	4	Gardner	LAHS
426	LASD	4	Gardner	LAHS
427	LASD	4	Gardner	LAHS
428	LASD	4	Gardner	LAHS
429	LASD	4	Gardner	LAHS
430	LASD	4	Gardner	LAHS
431	LASD	4	Gardner	LAHS
432	LASD	4	Gardner	LAHS
433	LASD	4	Gardner	LAHS
434	LASD	4	Gardner	LAHS
435	LASD	4	Gardner	LAHS
436	LASD	4	Gardner	LAHS
437	LASD	4	Gardner	LAHS
438	LASD	4	Gardner	LAHS
439	LASD	4	Gardner	LAHS
440	LASD	4	Gardner	LAHS
441	LASD	4	Gardner	LAHS
442	LASD	4	Gardner	LAHS
443	LASD	4	Gardner	LAHS
444	LASD	4	Gardner	LAHS
445	LASD	4	Gardner	LAHS
446	LASD	4	Loyola	MVHS
447	LASD	4	Loyola	LAHS
448	LASD	4	Loyola	LAHS
449	LASD	4	Loyola	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

450	LASD	4	Loyola	MVHS
451	LASD	4	Loyola	MVHS
452	LASD	4	Loyola	MVHS
453	LASD	4	Loyola	MVHS
454	LASD	4	Loyola	MVHS
455	LASD	4	Loyola	MVHS
456	LASD	4	Loyola	LAHS
457	LASD	4	Loyola	MVHS
458	LASD	4	Loyola	MVHS
459	LASD	4	Loyola	MVHS
460	LASD	4	Loyola	MVHS
461	LASD	4	Loyola	MVHS
462	LASD	4	Loyola	MVHS
463	LASD	4	Oak	MVHS
464	LASD	4	Oak	MVHS
465	LASD	4	Oak	MVHS
466	LASD	4	Oak	MVHS
467	Mountain View	4	OOD	
468	PAUSD	4	OOD	
469	Mountain View	4	OOD	
470	Sunnyvale	4	OOD	
471	PAUSD	4	OOD	
472	PAUSD	4	OOD	
473	LASD	4	Santa Rita	LAHS
474	LASD	4	Santa Rita	LAHS
475	LASD	4	Santa Rita	LAHS
476	LASD	4	Santa Rita	LAHS
477	LASD	4	Santa Rita	LAHS
478	LASD	4	Santa Rita	LAHS
479	LASD	4	Santa Rita	LAHS
480	LASD	4	Santa Rita	LAHS
481	LASD	4	Santa Rita	LAHS
482	LASD	4	Santa Rita	LAHS
483	LASD	4	Santa Rita	LAHS
484	LASD	4	Santa Rita	LAHS
485	LASD	4	Santa Rita	LAHS
486	LASD	4	Santa Rita	LAHS
487	LASD	4	Santa Rita	LAHS
488	LASD	4	Santa Rita	LAHS
489	LASD	4	Santa Rita	LAHS
490	LASD	4	Santa Rita	LAHS



Bullis Charter School Student Roster for 2019-2020 School Year

491	LASD	4	Santa Rita	LAHS
492	LASD	4	Santa Rita	LAHS
493	LASD	4	Santa Rita	LAHS
494	LASD	4	Santa Rita	LAHS
495	LASD	4	Springer	LAHS
496	LASD	4	Springer	LAHS
497	LASD	4	Springer	MVHS
498	LASD	4	Springer	LAHS
499	LASD	4	Springer	MVHS
500	LASD	4	Springer	MVHS
501	LASD	4	Springer	LAHS
502	LASD	4	Springer	MVHS
503	LASD	4	Springer	LAHS
504	LASD	4	Springer	MVHS
505	LASD	4	Springer	LAHS
506	LASD	4	Springer	MVHS
507	LASD	4	Springer	LAHS
508	LASD	4	Springer	MVHS
509	LASD	5	Almond	LAHS
510	LASD	5	Almond	LAHS
511	LASD	5	Almond	LAHS
512	LASD	5	Almond	LAHS
513	LASD	5	Almond	LAHS
514	LASD	5	Almond	LAHS
515	LASD	5	Almond	LAHS
516	LASD	5	Almond	LAHS
517	LASD	5	Almond	LAHS
518	LASD	5	Almond	LAHS
519	LASD	5	Almond	LAHS
520	LASD	5	Almond	LAHS
521	LASD	5	Almond	LAHS
522	LASD	5	Almond	LAHS
523	LASD	5	Almond	LAHS
524	LASD	5	Almond	LAHS
525	LASD	5	Almond	LAHS
526	LASD	5	Almond	LAHS
527	LASD	5	Almond	LAHS
528	LASD	5	Almond	LAHS
529	LASD	5	Almond	LAHS
530	LASD	5	Almond	LAHS
531	LASD	5	Almond	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

532	LASD	5	Covington	LAHS
533	LASD	5	Covington	LAHS
534	LASD	5	Covington	LAHS
535	LASD	5	Covington	LAHS
536	LASD	5	Covington	LAHS
537	LASD	5	Covington	LAHS
538	LASD	5	Covington	LAHS
539	LASD	5	Covington	LAHS
540	LASD	5	Covington	LAHS
541	LASD	5	Covington	LAHS
542	LASD	5	Covington	LAHS
543	LASD	5	Covington	LAHS
544	LASD	5	Covington	LAHS
545	LASD	5	Covington	LAHS
546	LASD	5	Covington	LAHS
547	LASD	5	Covington	LAHS
548	LASD	5	Covington	LAHS
549	LASD	5	Covington	LAHS
550	LASD	5	Covington	LAHS
551	LASD	5	Covington	LAHS
552	LASD	5	Covington	LAHS
553	LASD	5	Covington	LAHS
554	LASD	5	Covington	LAHS
555	LASD	5	Gardner	LAHS
556	LASD	5	Gardner	LAHS
557	LASD	5	Gardner	LAHS
558	LASD	5	Gardner	LAHS
559	LASD	5	Gardner	LAHS
560	LASD	5	Gardner	LAHS
561	LASD	5	Gardner	LAHS
562	LASD	5	Gardner	LAHS
563	LASD	5	Gardner	LAHS
564	LASD	5	Gardner	LAHS
565	LASD	5	Gardner	LAHS
566	LASD	5	Gardner	LAHS
567	LASD	5	Gardner	LAHS
568	LASD	5	Gardner	LAHS
569	LASD	5	Gardner	LAHS
570	LASD	5	Gardner	LAHS
571	LASD	5	Gardner	LAHS
572	LASD	5	Gardner	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

573	LASD	5	Gardner	LAHS
574	LASD	5	Gardner	LAHS
575	LASD	5	Loyola	MVHS
576	LASD	5	Loyola	LAHS
577	LASD	5	Loyola	LAHS
578	LASD	5	Loyola	LAHS
579	LASD	5	Loyola	MVHS
580	LASD	5	Loyola	MVHS
581	LASD	5	Loyola	MVHS
582	LASD	5	Loyola	MVHS
583	LASD	5	Loyola	MVHS
584	LASD	5	Loyola	MVHS
585	LASD	5	Loyola	MVHS
586	LASD	5	Loyola	MVHS
587	LASD	5	Loyola	MVHS
588	LASD	5	Loyola	MVHS
589	LASD	5	Loyola	MVHS
590	LASD	5	Loyola	MVHS
591	LASD	5	Loyola	LAHS
592	LASD	5	Oak	MVHS
593	LASD	5	Oak	MVHS
594	LASD	5	Oak	MVHS
595	LASD	5	Oak	MVHS
596	LASD	5	Oak	MVHS
597	LASD	5	Oak	MVHS
598	LASD	5	Oak	MVHS
599	LASD	5	Oak	MVHS
600	LASD	5	Oak	MVHS
601	LASD	5	Oak	MVHS
602	PAUSD	5	OOD	
603	Mountain View	5	OOD	
604	Mountain View	5	OOD	
605	Mountain View	5	OOD	
606	PAUSD	5	OOD	
607	Redwood City	5	OOD	
608	LASD	5	Santa Rita	LAHS
609	LASD	5	Santa Rita	LAHS
610	LASD	5	Santa Rita	LAHS
611	LASD	5	Santa Rita	LAHS
612	LASD	5	Santa Rita	LAHS
613	LASD	5	Santa Rita	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

614	LASD	5	Santa Rita	LAHS
615	LASD	5	Santa Rita	LAHS
616	LASD	5	Santa Rita	LAHS
617	LASD	5	Santa Rita	LAHS
618	LASD	5	Santa Rita	LAHS
619	LASD	5	Santa Rita	LAHS
620	LASD	5	Santa Rita	LAHS
621	LASD	5	Santa Rita	LAHS
622	LASD	5	Santa Rita	LAHS
623	LASD	5	Santa Rita	LAHS
624	LASD	5	Santa Rita	LAHS
625	LASD	5	Santa Rita	LAHS
626	LASD	5	Santa Rita	LAHS
627	LASD	5	Santa Rita	LAHS
628	LASD	5	Santa Rita	LAHS
629	LASD	5	Santa Rita	LAHS
630	LASD	5	Springer	MVHS
631	LASD	5	Springer	MVHS
632	LASD	5	Springer	LAHS
633	LASD	5	Springer	LAHS
634	LASD	5	Springer	MVHS
635	LASD	5	Springer	MVHS
636	LASD	5	Springer	LAHS
637	LASD	5	Springer	LAHS
638	LASD	5	Springer	MVHS
639	LASD	6	Almond	LAHS
640	LASD	6	Almond	LAHS
641	LASD	6	Almond	LAHS
642	LASD	6	Almond	LAHS
643	LASD	6	Almond	LAHS
644	LASD	6	Almond	LAHS
645	LASD	6	Almond	LAHS
646	LASD	6	Almond	LAHS
647	LASD	6	Almond	LAHS
648	LASD	6	Almond	LAHS
649	LASD	6	Almond	LAHS
650	LASD	6	Almond	LAHS
651	LASD	6	Almond	LAHS
652	LASD	6	Almond	LAHS
653	LASD	6	Almond	LAHS
654	LASD	6	Almond	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

655	LASD	6	Almond	LAHS
656	LASD	6	Almond	LAHS
657	LASD	6	Covington	LAHS
658	LASD	6	Covington	LAHS
659	LASD	6	Covington	LAHS
660	LASD	6	Covington	LAHS
661	LASD	6	Covington	LAHS
662	LASD	6	Covington	LAHS
663	LASD	6	Covington	LAHS
664	LASD	6	Covington	LAHS
665	LASD	6	Covington	LAHS
666	LASD	6	Covington	LAHS
667	LASD	6	Covington	LAHS
668	LASD	6	Covington	LAHS
669	LASD	6	Covington	LAHS
670	LASD	6	Covington	LAHS
671	LASD	6	Covington	LAHS
672	LASD	6	Covington	LAHS
673	LASD	6	Gardner	LAHS
674	LASD	6	Gardner	LAHS
675	LASD	6	Gardner	LAHS
676	LASD	6	Gardner	LAHS
677	LASD	6	Gardner	LAHS
678	LASD	6	Gardner	LAHS
679	LASD	6	Gardner	LAHS
680	LASD	6	Gardner	LAHS
681	LASD	6	Gardner	LAHS
682	LASD	6	Gardner	LAHS
683	LASD	6	Gardner	LAHS
684	LASD	6	Gardner	LAHS
685	LASD	6	Gardner	LAHS
686	LASD	6	Gardner	LAHS
687	LASD	6	Gardner	LAHS
688	LASD	6	Loyola	MVHS
689	LASD	6	Loyola	MVHS
690	LASD	6	Loyola	MVHS
691	LASD	6	Loyola	MVHS
692	LASD	6	Loyola	MVHS
693	LASD	6	Loyola	LAHS
694	LASD	6	Loyola	MVHS
695	LASD	6	Loyola	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

696	LASD	6	Loyola	LAHS
697	LASD	6	Loyola	MVHS
698	LASD	6	Loyola	LAHS
699	LASD	6	Loyola	LAHS
700	LASD	6	Loyola	MVHS
701	LASD	6	Loyola	MVHS
702	LASD	6	Loyola	LAHS
703	LASD	6	Loyola	MVHS
704	LASD	6	Loyola	LAHS
705	LASD	6	Loyola	LAHS
706	LASD	6	Loyola	MVHS
707	LASD	6	Loyola	MVHS
708	LASD	6	Loyola	MVHS
709	LASD	6	Oak	MVHS
710	LASD	6	Oak	MVHS
711	LASD	6	Oak	MVHS
712	LASD	6	Oak	MVHS
713	LASD	6	Oak	MVHS
714	LASD	6	Oak	MVHS
715	LASD	6	Oak	MVHS
716	Mountain View	6	OOD	
717	Cupertino	6	OOD	
718	Mountain View	6	OOD	
719	LASD	6	Santa Rita	LAHS
720	LASD	6	Santa Rita	LAHS
721	LASD	6	Santa Rita	LAHS
722	LASD	6	Santa Rita	LAHS
723	LASD	6	Santa Rita	LAHS
724	LASD	6	Santa Rita	LAHS
725	LASD	6	Santa Rita	LAHS
726	LASD	6	Santa Rita	LAHS
727	LASD	6	Santa Rita	LAHS
728	LASD	6	Santa Rita	LAHS
729	LASD	6	Santa Rita	LAHS
730	LASD	6	Santa Rita	LAHS
731	LASD	6	Santa Rita	LAHS
732	LASD	6	Santa Rita	LAHS
733	LASD	6	Santa Rita	LAHS
734	LASD	6	Santa Rita	LAHS
735	LASD	6	Santa Rita	LAHS
736	LASD	6	Santa Rita	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

737	LASD	6	Santa Rita	LAHS
738	LASD	6	Santa Rita	LAHS
739	LASD	6	Santa Rita	LAHS
740	LASD	6	Springer	LAHS
741	LASD	6	Springer	MVHS
742	LASD	6	Springer	MVHS
743	LASD	6	Springer	LAHS
744	LASD	6	Springer	LAHS
745	LASD	6	Springer	MVHS
746	LASD	6	Springer	LAHS
747	LASD	6	Springer	MVHS
748	LASD	6	Springer	MVHS
749	LASD	6	Springer	MVHS
750	LASD	6	Springer	LAHS
751	LASD	6	Springer	MVHS
752	LASD	6	Springer	LAHS
753	LASD	7	Blach	MVHS
754	LASD	7	Blach	MVHS
755	LASD	7	Blach	LAHS
756	LASD	7	Blach	MVHS
757	LASD	7	Blach	MVHS
758	LASD	7	Blach	MVHS
759	LASD	7	Blach	MVHS
760	LASD	7	Blach	MVHS
761	LASD	7	Blach	MVHS
762	LASD	7	Blach	LAHS
763	LASD	7	Blach	LAHS
764	LASD	7	Blach	LAHS
765	LASD	7	Blach	MVHS
766	LASD	7	Blach	MVHS
767	LASD	7	Blach	MVHS
768	LASD	7	Blach	MVHS
769	LASD	7	Blach	MVHS
770	LASD	7	Blach	MVHS
771	LASD	7	Blach	LAHS
772	LASD	7	Blach	MVHS
773	LASD	7	Blach	LAHS
774	LASD	7	Blach	MVHS
775	LASD	7	Blach	LAHS
776	LASD	7	Blach	LAHS
777	LASD	7	Blach	MVHS

Bullis Charter School Student Roster for 2019-2020 School Year

778	LASD	7	Blach	MVHS
779	LASD	7	Blach	LAHS
780	LASD	7	Blach	MVHS
781	LASD	7	Egan	LAHS
782	LASD	7	Egan	LAHS
783	LASD	7	Egan	LAHS
784	LASD	7	Egan	LAHS
785	LASD	7	Egan	LAHS
786	LASD	7	Egan	LAHS
787	LASD	7	Egan	LAHS
788	LASD	7	Egan	LAHS
789	LASD	7	Egan	LAHS
790	LASD	7	Egan	LAHS
791	LASD	7	Egan	LAHS
792	LASD	7	Egan	LAHS
793	LASD	7	Egan	LAHS
794	LASD	7	Egan	LAHS
795	LASD	7	Egan	LAHS
796	LASD	7	Egan	LAHS
797	LASD	7	Egan	LAHS
798	LASD	7	Egan	LAHS
799	LASD	7	Egan	LAHS
800	LASD	7	Egan	LAHS
801	LASD	7	Egan	LAHS
802	LASD	7	Egan	LAHS
803	LASD	7	Egan	LAHS
804	LASD	7	Egan	LAHS
805	LASD	7	Egan	LAHS
806	LASD	7	Egan	LAHS
807	LASD	7	Egan	LAHS
808	LASD	7	Egan	LAHS
809	LASD	7	Egan	LAHS
810	LASD	7	Egan	LAHS
811	LASD	7	Egan	LAHS
812	LASD	7	Egan	LAHS
813	LASD	7	Egan	LAHS
814	LASD	7	Egan	LAHS
815	LASD	7	Egan	LAHS
816	LASD	7	Egan	LAHS
817	LASD	7	Egan	LAHS
818	LASD	7	Egan	LAHS



Bullis Charter School Student Roster for 2019-2020 School Year

819	LASD	7	Egan	LAHS
820	LASD	7	Egan	LAHS
821	LASD	7	Egan	LAHS
822	LASD	7	Egan	LAHS
823	LASD	7	Egan	LAHS
824	LASD	7	Egan	LAHS
825	LASD	7	Egan	LAHS
826	LASD	7	Egan	LAHS
827	LASD	7	Egan	LAHS
828	LASD	7	Egan	LAHS
829	LASD	7	Egan	LAHS
830	LASD	7	Egan	LAHS
831	LASD	7	Egan	LAHS
832	LASD	7	Egan	LAHS
833	LASD	7	Egan	LAHS
834	LASD	7	Egan	LAHS
835	LASD	7	Egan	LAHS
836	LASD	7	Egan	LAHS
837	LASD	7	Egan	LAHS
838	LASD	7	Egan	LAHS
839	LASD	7	Egan	LAHS
840	LASD	7	Egan	LAHS
841	LASD	7	Egan	LAHS
842	LASD	7	Egan	LAHS
843	LASD	7	Egan	LAHS
844	LASD	7	Egan	LAHS
845	LASD	7	Egan	LAHS
846	LASD	7	Egan	LAHS
847	LASD	7	Egan	LAHS
848	LASD	7	Egan	LAHS
849	LASD	7	Egan	LAHS
850	LASD	7	Egan	LAHS
851	LASD	7	Egan	LAHS
852	PAUSD	7	OOD	
853	Mountain View	7	OOD	
854	Mountain View	7	OOD	
855	Cupertino	7	OOD	
856	PAUSD	7	OOD	
857	OOD	7	OOD	OOD
858	Mountain View	7	OOD	
859	Mountain View	7	OOD	

Bullis Charter School Student Roster for 2019-2020 School Year

860	Cupertino	7	OOD	
861	Mountain View	7	OOD	
862	Mountain View	7	OOD	
863	LASD	8	Blach	MVHS
864	LASD	8	Blach	MVHS
865	LASD	8	Blach	MVHS
866	LASD	8	Blach	LAHS
867	LASD	8	Blach	MVHS
868	LASD	8	Blach	LAHS
869	LASD	8	Blach	LAHS
870	LASD	8	Blach	LAHS
871	LASD	8	Blach	MVHS
872	LASD	8	Blach	LAHS
873	LASD	8	Blach	LAHS
874	LASD	8	Blach	MVHS
875	LASD	8	Blach	LAHS
876	LASD	8	Blach	MVHS
877	LASD	8	Blach	MVHS
878	LASD	8	Blach	MVHS
879	LASD	8	Blach	MVHS
880	LASD	8	Blach	LAHS
881	LASD	8	Blach	MVHS
882	LASD	8	Blach	LAHS
883	LASD	8	Blach	MVHS
884	LASD	8	Blach	LAHS
885	LASD	8	Blach	MVHS
886	LASD	8	Blach	LAHS
887	LASD	8	Blach	LAHS
888	LASD	8	Blach	LAHS
889	LASD	8	Blach	LAHS
890	LASD	8	Blach	LAHS
891	LASD	8	Blach	MVHS
892	LASD	8	Blach	MVHS
893	LASD	8	Blach	MVHS
894	LASD	8	Blach	LAHS
895	LASD	8	Blach	LAHS
896	LASD	8	Blach	MVHS
897	LASD	8	Blach	LAHS
898	LASD	8	Egan	LAHS
899	LASD	8	Egan	LAHS
900	LASD	8	Egan	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

901	LASD	8	Egan	LAHS
902	LASD	8	Egan	LAHS
903	LASD	8	Egan	LAHS
904	LASD	8	Egan	LAHS
905	LASD	8	Egan	LAHS
906	LASD	8	Egan	LAHS
907	LASD	8	Egan	LAHS
908	LASD	8	Egan	LAHS
909	LASD	8	Egan	LAHS
910	LASD	8	Egan	LAHS
911	LASD	8	Egan	LAHS
912	LASD	8	Egan	LAHS
913	LASD	8	Egan	LAHS
914	LASD	8	Egan	LAHS
915	LASD	8	Egan	LAHS
916	LASD	8	Egan	LAHS
917	LASD	8	Egan	LAHS
918	LASD	8	Egan	LAHS
919	LASD	8	Egan	LAHS
920	LASD	8	Egan	LAHS
921	LASD	8	Egan	LAHS
922	LASD	8	Egan	LAHS
923	LASD	8	Egan	LAHS
924	LASD	8	Egan	LAHS
925	LASD	8	Egan	LAHS
926	LASD	8	Egan	LAHS
927	LASD	8	Egan	LAHS
928	LASD	8	Egan	LAHS
929	LASD	8	Egan	LAHS
930	LASD	8	Egan	LAHS
931	LASD	8	Egan	LAHS
932	LASD	8	Egan	LAHS
933	LASD	8	Egan	LAHS
934	LASD	8	Egan	LAHS
935	LASD	8	Egan	LAHS
936	LASD	8	Egan	LAHS
937	LASD	8	Egan	LAHS
938	LASD	8	Egan	LAHS
939	LASD	8	Egan	LAHS
940	LASD	8	Egan	LAHS
941	LASD	8	Egan	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

942	LASD	8	Egan	LAHS
943	LASD	8	Egan	LAHS
944	LASD	8	Egan	LAHS
945	Redwood City	8	OOD	
946	Mountain View	8	OOD	
947	Mountain View	8	OOD	
948	PAUSD	8	OOD	
949	Cupertino	8	OOD	
950	Mountain View	8	OOD	
951	Cupertino	8	OOD	
952	Cupertino	8	OOD	
953	Sunnyvale	8	OOD	
954	Mountain View	8	OOD	
955	Mountain View	8	OOD	
956	Mountain View	8	OOD	
957	Redwood City	8	OOD	
958	Mountain View	8	OOD	
959	Santa Clara	8	OOD	
960	LASD	k	Almond	LAHS
961	LASD	k	Almond	LAHS
962	LASD	k	Almond	LAHS
963	LASD	k	Almond	LAHS
964	LASD	k	Almond	LAHS
965	LASD	k	Almond	LAHS
966	LASD	k	Almond	LAHS
967	LASD	k	Almond	LAHS
968	LASD	k	Almond	LAHS
969	LASD	k	Almond	LAHS
970	LASD	k	Almond	LAHS
971	LASD	k	Almond	LAHS
972	LASD	k	Almond	LAHS
973	LASD	k	Almond	LAHS
974	LASD	k	Almond	LAHS
975	LASD	k	Almond	LAHS
976	LASD	k	Almond	LAHS
977	LASD	k	Covington	LAHS
978	LASD	k	Covington	LAHS
979	LASD	k	Covington	LAHS
980	LASD	k	Covington	LAHS
981	LASD	k	Covington	LAHS
982	LASD	k	Covington	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

983	LASD	k	Covington	LAHS
984	LASD	k	Covington	LAHS
985	LASD	k	Covington	LAHS
986	LASD	k	Covington	LAHS
987	LASD	k	Covington	LAHS
988	LASD	k	Covington	LAHS
989	LASD	k	Covington	LAHS
990	LASD	k	Covington	LAHS
991	LASD	k	Covington	LAHS
992	LASD	k	Covington	LAHS
993	LASD	k	Covington	LAHS
994	LASD	k	Covington	LAHS
995	LASD	k	Covington	LAHS
996	LASD	k	Covington	LAHS
997	LASD	k	Covington	LAHS
998	LASD	k	Covington	LAHS
999	LASD	k	Gardner	LAHS
1000	LASD	k	Gardner	LAHS
1001	LASD	k	Gardner	LAHS
1002	LASD	K	Gardner	LAHS
1003	LASD	K	Gardner	LAHS
1004	LASD	K	Gardner	LAHS
1005	LASD	k	Gardner	LAHS
1006	LASD	k	Gardner	LAHS
1007	LASD	k	Gardner	LAHS
1008	LASD	k	Gardner	LAHS
1009	LASD	K	Gardner	LAHS
1010	LASD	k	Gardner	LAHS
1011	LASD	k	Gardner	LAHS
1012	LASD	k	Gardner	LAHS
1013	LASD	k	Gardner	LAHS
1014	LASD	k	Gardner	LAHS
1015	LASD	k	Gardner	LAHS
1016	LASD	k	Gardner	LAHS
1017	LASD	k	Gardner	LAHS
1018	LASD	k	Gardner	LAHS
1019	LASD	k	Gardner	LAHS
1020	LASD	K	Gardner	LAHS
1021	LASD	k	Gardner	LAHS
1022	LASD	k	Gardner	LAHS
1023	LASD	k	Gardner	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

1024	LASD	k	Loyola	LAHS
1025	LASD	k	Loyola	MVHS
1026	LASD	k	Loyola	MVHS
1027	LASD	k	Loyola	LAHS
1028	LASD	k	Loyola	MVHS
1029	LASD	k	Loyola	MVHS
1030	LASD	k	Loyola	MVHS
1031	LASD	k	Loyola	MVHS
1032	LASD	K	Loyola	MVHS
1033	LASD	k	Loyola	MVHS
1034	LASD	K	Loyola	MVHS
1035	LASD	k	Loyola	MVHS
1036	LASD	k	Loyola	MVHS
1037	LASD	k	Loyola	MVHS
1038	LASD	k	Loyola	MVHS
1039	LASD	k	Loyola	MVHS
1040	LASD	k	Loyola	LAHS
1041	LASD	k	Loyola	LAHS
1042	LASD	k	Oak	MVHS
1043	LASD	k	Oak	MVHS
1044	LASD	k	Oak	MVHS
1045	LASD	k	Oak	MVHS
1046	LASD	k	Oak	MVHS
1047	LASD	k	Oak	MVHS
1048	LASD	k	Oak	MVHS
1049	LASD	k	Oak	MVHS
1050	LASD	k	Oak	MVHS
1051	LASD	k	Oak	MVHS
1052	LASD	k	Oak	MVHS
1053	LASD	k	Oak	MVHS
1054	LASD	k	Oak	MVHS
1055	LASD	k	Oak	MVHS
1056	LASD	k	Santa Rita	LAHS
1057	LASD	K	Santa Rita	LAHS
1058	LASD	k	Santa Rita	LAHS
1059	LASD	k	Santa Rita	LAHS
1060	LASD	k	Santa Rita	LAHS
1061	LASD	k	Santa Rita	LAHS
1062	LASD	k	Santa Rita	LAHS
1063	LASD	k	Santa Rita	LAHS
1064	LASD	k	Santa Rita	LAHS

Bullis Charter School Student Roster for 2019-2020 School Year

1065	LASD	k	Santa Rita	LAHS
1066	LASD	k	Santa Rita	LAHS
1067	LASD	k	Santa Rita	LAHS
1068	LASD	k	Santa Rita	LAHS
1069	LASD	k	Santa Rita	LAHS
1070	LASD	k	Santa Rita	LAHS
1071	LASD	k	Santa Rita	LAHS
1072	LASD	k	Santa Rita	LAHS
1073	LASD	k	Santa Rita	LAHS
1074	LASD	k	Santa Rita	LAHS
1075	LASD	k	Santa Rita	LAHS
1076	LASD	k	Santa Rita	LAHS
1077	LASD	k	Santa Rita	LAHS
1078	LASD	k	Santa Rita	LAHS
1079	LASD	k	Santa Rita	LAHS
1080	LASD	k	Santa Rita	LAHS
1081	LASD	k	Santa Rita	LAHS
1082	LASD	k	Santa Rita	LAHS
1083	LASD	k	Santa Rita	LAHS
1084	LASD	K	Santa Rita	LAHS
1085	LASD	k	Springer	LAHS
1086	LASD	k	Springer	MVHS
1087	LASD	K	Springer	LAHS
1088	LASD	k	Springer	MVHS
1089	LASD	k	Springer	MVHS
1090	LASD	k	Springer	MVHS
1091	LASD	k	Springer	MVHS
1092	LASD	k	Springer	LAHS
1093	LASD	K	Springer	MVHS
1094	LASD	k	Springer	LAHS
1095	LASD	k	Springer	MVHS
1096	LASD	k	Springer	MVHS
1097	LASD	k	Springer	MVHS
1098	LASD	k	Springer	MVHS
1099	LASD	k	Springer	MVHS
1100	LASD	k	Springer	MVHS
1101	LASD	k	Springer	LAHS
1102	LASD	k	Springer	MVHS
1103	LASD	k	Springer	LAHS
1104	LASD	k	Springer	LAHS
1105	LASD	k	Springer	MVHS



November 1, 2018

## DECLARATION OF WANNY HERSEY

I, Wanny Hersey, am the Founding Superintendent of Bullis Charter School (BCS). I am submitting this declaration as part of BCS's Proposition 39 application for the 2019-20 school year. I am familiar with this application and have personal knowledge of each of the facts stated in this declaration. If called upon to testify, I could and would testify competently to the matters set forth herein.

Between August 12, 2018 and October 12, 2018, Bullis Charter School (BCS) conducted open enrollment for students for the 2019-2020 school year. The BCS Board of Directors set the Open Enrollment dates during open session at its board meeting on July 9, 2018. During the open enrollment period, BCS placed more than two dozen ads in local newspapers (both printed and online, both in English and Spanish) and held informational evenings and school tours. Some sample ads are attached. In addition, BCS staff contacted more than a dozen preschools in the area informing them of the open enrollment period.

Interest in BCS during the open enrollment period was strong. Informational events were well attended and additional school tours were required. Through the open enrollment period BCS received over 1080 completed applications. On October 13, 2018, BCS conducted a random public lottery. In order to accommodate more of the overwhelming demand from in-district applicants, BCS added new classes in grades K-5 and enrolled 282 new students for the 2019-20 school year. These students have all confirmed their enrollment for the 2019-2020 school year in writing. Students were enrolled based on the stated charter-approved preferences and available capacity.

Subsequent to the open enrollment, BCS continued to accept registrations for its wait list. Presently there are over 200 in-district and over 500 out-of-district students on the waitlist.

The experience of Bullis Charter School has been that from its first year, student interest has been strong, and has continued to increase each year. This has resulted in BCS repeatedly having more in-district applicants than it has been able to accommodate even as BCS grows its program to serve as many of such applicants as it believes it can while preserving program quality.



Presently Bullis Charter School is operating on two sites in Los Altos, serving 915 students. The BCS program and its staff members are recipients of numerous awards and recognitions, locally, statewide, and nationally including (partial list):

- Since its inception, BCS's Academic Performance Index or CAASPP scores consistently places BCS in the top 1% of all schools and as the highest performing charter school in California.
- 2008 California Distinguished School
- 2014 California Distinguished School
- 2104 Exemplary Visual and Performing Arts Program Award – CA Distinguished School
- 2014 National Blue Ribbon School
- 2014-present Digital Citizenship Certified School
- 2014-present NOAA Ocean Guardian School
- 2015 6-year WASC Accreditations (previously also approved in 2009 & 2006); 2018 mid-cycle WASC approval
- 2015 National P21 School (one of 59 in the US)
- 2015-present Biliteracy Pathways Award School
- 2015 Stanford Hasso Plattner Institute of Design (dschool) “Home Team”
- 2015 NAESP Champion Creativity Award
- 2015 Future Ready School
- 2016 California Gold Ribbon School
- BCS staff: Lisa Stone, Jessica Lura, and Qinglin Yang have been recognized as one of the Teachers of the Year by the Santa Clara County Office of Education
- Founding Superintendent Wanny Hersey - 2016 NAESP Digital Leaders Early Learning Award (one of 5 in the US)
- 2017 Climate Reality Leadership School
- 2018 International P21 Global Schools Network

Other staff certifications: Google Certified, National Teach to Lead Critical Friend, Krause Merit Scholars, Induction Support Providers, CCSA Mentor, Stanford Transformative Learning Technologies Lab Fellow, Nationally Board Certified.

Bullis Charter School is recognized worldwide for its deep integration of the design-thinking project-based learning processes, a MakerSpace, and a FabLab program into a school-wide STEAM+ curriculum. Through the addition of the United Nations Sustainable Development Goals into its K-8 PBL units, BCS cultivates global citizens committed to making a positive difference in the world. As such, BCS has opened its doors to and collaborated with educators, designers, entrepreneurs, and innovators from countries as near as Canada to as far away as China, Norway, Australia, Germany, Finland, Taiwan, Japan, Qatar, Singapore, England, etc. conducting monthly tours, hosting year-long practicums, and providing training throughout the US and abroad. Just in the last year, BCS staff members have been invited to present by and at the following (partial list):

- California Association of Bilingual Educators

- California Charter Schools Association
- California Science Teachers Association
- California STEAM Symposium
- Charter Schools Development Center
- European Council of Independent Schools Symposium
- Global Education Technology Summit (Beijing)
- iNACOL
- International Society for Technology in Education (ISTE)
- Marion Cilker Conference for the Arts Education
- National Art Education Association
- National Association of Elementary School Principals (NAESP)
- National Chinese Learners Conference
- National Science Teachers Association
- Learning and the Brain
- Learning Forward
- P21 Patterns of Innovation
- SXSWedu
- World Innovation Summit for Education (WISE)

BCS's transformative educational practices have resulted in unique partnerships, articles, and white papers from highly regarded institutions and organizations such as Autodesk, Bank Street College of Education, Stanford University, ShinShin Foundation, Santa Clara County Office of Education, Center for Global Education, Edleader21, among others.

I believe student interest in Bullis Charter School remains strong. This view is supported generally by my personal experience and that of my staff with telephone and other inquiries of parents, website traffic, and social media responses. We also typically receive 35-50 telephone and/or email inquiries a week.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Sincerely,



Wanny Hersey  
Founding Superintendent  
Bullis Charter School

**BULLIS charter school**  
A CALIFORNIA K-8 PUBLIC SCHOOL  
**Enrolling Now • Grades K-8**  
Inscriban Ahora Para el Próximo Año  
**BullisCharterSchool.com/Enrollment**  
Open Enrollment for the 2019-2020 school year ends October 12, 2018.  
Inscribe a su hijo/a antes del 12 de octubre 2018.

**Parent Information Nights**  
Noches de Información para Padres

7:00 PM | a las 7:00 PM  
**Grades K-5 | Grados K-5**  
September 27 | 27 de septiembre  
South Campus (1124 Covington Rd., Los Altos)

**Grades 6-8 | Grados 6-8**  
September 20 | 20 de septiembre  
North Campus (102 W. Portola Ave., Los Altos)

RSVP: [BullisCharterSchool.com/ParentInfoNights](http://BullisCharterSchool.com/ParentInfoNights)

**OPENING NEW CLASSES**  
to better meet  
community demand  
**AGREGAR CLASES NUEVAS**  
para cumplir mejor  
demanda de la  
comunidad

Facebook | @BullisCharterSchool  
Twitter | @BullisCharter

**Top Performing**  
Desempeño Académico Alto

**Nationally Recognized**  
Reconocido Nacionalmente

**Model Public School**  
Un Modelo Excelente de Escuela Pública

Bullis Charter School is committed to meeting the needs of all students regardless of ability level or learning needs including but not limited to: Special Education, Gifted and Talented, and English Language Learners.  
Bullis Charter School se compromete a satisfacer las necesidades de todos los estudiantes, independientemente de su nivel de habilidad o necesidades de aprendizaje, incluidos, entre otros: Educación Especial, Dotados y Talentosos, y Aprendices del Idioma Inglés.



# BULLIS charter school

A CALIFORNIA K-8 PUBLIC SCHOOL

Reconocido Nacionalmente Desempeño Académico Alto

Un Modelo Excelente de Escuela Pública

Inscripciones Abiertas Para el Próximo Año  
**BullisCharterSchool.com/Enrollment**

Inscriba a su hijo/a antes del 12 de octubre 2018.

Bullis Charter School es una escuela gratis pública del estado de California y se compromete a satisfacer las necesidades de todos los estudiantes, independientemente de su nivel de habilidad o necesidades de aprendizaje, incluidos, entre otros: Educación Especial, Dotados y Talentosos, y Aprendices del Idioma Inglés. Todos los estudiantes en el estado de California pueden ser parte de nuestra lotería. Si le gustaría hablar con alguien en español por favor llame a nuestra oficina al 650-947-4100.

Despertando el amor  
de aprender

en un estudiante  
a la vez

**INSCRIBAN  
AHORA**

Para el Año Escolar  
2019-2020 • Grados K-8

**AGREGAR CLASES  
NUEVAS**

para cumplir mejor  
demanda de la  
comunidad

**Facilities Request for the  
Bullis Charter School  
for the  
2019-2020 School Year**

**Charter School Operational Calendar**

The Charter School Governing Board has, as a policy, adopted an instructional calendar that is closely aligned to that of the Los Altos School District elementary schools. Accordingly, the Charter School has not yet adopted its full instructional calendar for the 2019-2020 school year. We have provisionally determined that the first day of school will be Wednesday, August 14, 2019, and the last day of school will be Friday, June 12, 2020.

In addition to our standard school day from 8:00 a.m. to 4:45 weekdays, we anticipate an extended day September 20, 2019 until 8 pm. We also anticipate using the site and facilities on October 12, 2019 from 8 am till 5 pm. These dates are provisional.

## Exhibit 7: Analysis of Provision of Facilities

BCS asks the District Board of Trustees to work with us to fairly allocate resources so that every public school student living within the district can attend the public school of their choice. Each public school student (regardless of whether they choose a District-run program or a charter school) should receive a proportionate fair share of public resources, including access to reasonably equivalent school facilities.

The Sixth District Court of Appeal in *Bullis Charter School v. Los Altos School District et al.*, (2011) 200 Cal App. 4<sup>th</sup> 1022 (rev. denied January 18, 2012) H035195<sup>1</sup>, previously found multiple elements of the District's Proposition 39 methodology used in prior years to be in clear violation of the law. "[A] school district does not have the discretion to employ practices that are contrary to the very intent of Proposition 39 that school district facilities be 'shared fairly among all public school pupils including those in charter schools.'" The Appeal Court affirmed the requirement of the District to give the same consideration to the needs of charter school students as it does to the students of district-run schools. The Appeal Court also finds that where an unconsidered size disparity between the facilities offered to the charter school and the comparison group schools is significant, mandamus to compel the district to follow the law may be appropriate.

Previously, the Court of Appeal and The Honorable Judge Patricia M. Lucas commanded the District to, among other things, allocate reasonably equivalent building and outdoor space to Bullis for "all building and outdoor space on any and all comparison school sites (regardless of whether or how it is utilized)."<sup>2</sup> Accordingly, the District must allocate a roughly equal amount of space per student to Bullis Charter School as it provides to the average comparison school, for each school to use, as it believes best serves its students. The District **may not** allocate less total building space (or shared use time) per student to BCS based upon decisions of the District, District schools, or BCS regarding how to best use their respective spaces to support their educational program. Allowing such subjective use determinations regarding facilities to control the Proposition 39 analysis violates the law.<sup>3</sup>

These court actions provide clear direction for the District Board to acknowledge its obligation to finally equalize the treatment of district and charter students in the allocation of public resources.

### Comparison Group Analysis For all Grade Levels

The District must perform a comparison group analysis for all grade levels projected by BCS. Since the majority of BCS students live within the Los Altos High School attendance area, the comparison schools will consist of schools feeding into Los Altos High which consist of (Almond, Covington, Gardner, Santa Rita, Loyola, Springer, Egan, and Blach). The District has previously stated that such an analysis may not be required where, as here, the grade configuration of the charter school differs from that of district-run schools. The district was incorrect in that regard. Since the District serves grades K-6 students on certain campuses and grades 7-8 students on other campuses, it must form a comparison group with two subsets. The first, consisting of the K-6 schools feeding into Los Altos High, must be analyzed to determine the site size and facilities the District must allocate to BCS (and/or provide access to) based upon the number of in-District BCS

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<sup>1</sup> All references herein to "Appeal Court," "Court", or "Court of Appeal," refer to the Sixth District Court of Appeal opinion in this recent case unless otherwise noted.

<sup>2</sup> Preemptory Writ of Mandate, California Superior Court, May 23, 2012.

<sup>3</sup> *Bullis Charter School v. Los Altos School District et al.*, (2011) 200 Cal App. 4<sup>th</sup> 1022, 1047.



K-6 students. The second, consisting of middle schools feeding into Los Altos High, must be analyzed to determine the additional site acreage and facilities the District must provide based upon the number of in-District middle school students at BCS.

“In such a situation [where District grade configurations differ from that of the charter school], the comparison group includes all of the district-operated schools serving any of the grade levels served by the charter school.” *California School Boards Association v. State Bd. Of Educ.* (2010) 191 Cal. App. 4th 530, 551. “The facilities provided must still meet the requirements of reasonable equivalency based on a comparison with the district’s schools that have grade levels similar to the charter school....” *Id.* at 552. Accordingly, as the District operates schools that serve each of grade levels K through 8, the District is strictly required to perform a legally sufficient comparison group analysis for all grade levels projected by BCS, and provide BCS with reasonably equivalent facilities for all its students relative to their District peers, even though BCS’s grade configuration is not contained in any single District school.

### **The District Must Count All the Space at the Comparison Group Schools in its Reasonable Equivalency Analysis**

In *Bullis Charter School v. Los Altos School District et al.*, H035195, the court states, in finding the District’s past failure to count all the space to be in violation of the law, “[A] school district does not have the discretion to employ practices that are contrary to the very intent of Proposition 39...”

The Appeal Court further explained that:

“Allowing a school district to allocate only some portion of non-classroom space to a charter school based upon an evaluation of limited areas of the comparison group schools would be contrary to the intent of the voters adopting Proposition 39 that school district facilities be ‘shared fairly’ among all public school pupils. (§ 46714, subd. (a).)

“In making its facilities offer, the school district must make a good faith effort to consider and accurately measure all of the facilities of the comparison group schools and accurately describe the facilities offered to the charter school. It is only through such an approach that one can determine whether “reasonably equivalent” facilities have been offered by the school district.

“The regulation clearly denotes that the term means “all of the space that is not identified as teaching station space or specialized classroom space.” (Reg. 11969.3, subd. (b)(3), italics added.) As such, the regulation defines the term as all space other than space having the two other classifications delineated in subdivision (b) of regulation 11969.3. “The District contends that in the case of non-classroom facilities, it need only consider those that are common to each of the schools in the comparison group.... There is no support in the regulations for this viewpoint.... This common usage approach could lead to—as has occurred here—the exclusion of a substantial amount of non-teaching station space from the analysis, to the potential detriment of the charter school.”

The tables in the facilities request (Tables 4, 5 and 6) provide actual total building space, total site size, and teaching stations based on total student count<sup>4</sup> at the comparison group schools

<sup>4</sup> The student counts at the comparison group schools are the LASD student counts as of Oct. 3, 2018. These numbers are used as a benchmark. Given LASD decline in enrollment over the past 3 years as well as the fact that BCS has enrolled more students for 2019-20, these student counts are likely higher than LASD will actually have for the 2019-20 school year. LASD’s demographer shows a significant drop in junior high enrollment for 2019-20 in their presentation on May 14, 2018 reflecting further decline.

with numerically equivalent values extrapolated to BCS on a per in-District student basis. Table 4 indicates that on this basis, equivalent total building space for BCS students would be approximately 111,027 sq./ft., inclusive of classroom space and specialized teaching space. On the same basis, Table 5 indicates that equivalent total site size for BCS students would be 25.47 acres. As a point of information, the total building space presently provided by the District at the Egan Camp Site is approximately 41,760 square feet and the total site size is approximately 7.45 acres at Egan and less than two acres at Blach<sup>5</sup>.

The benchmark tables in the Facilities Request are not intended as a full reasonable equivalence analysis, but it does count all the space as mandated by published *Bullis* appellate opinion. The three benchmark tables represent a quantitative yardstick or benchmark against which a reasonable equivalence analysis, that counts all the space as required by Prop 39 and confirmed by the Court of Appeal, should be compared for reasonableness.

**The District must count ALL the before and after school child care space at the comparison group schools.**

The Court of Appeal specifically mandated that the District count all before and after child care space at comparison sites. District students enjoy use of the before and after school facilities on their elementary school site, and as such, all space including this space must be included and allocated to BCS in accordance with the Court's mandate.

**School Site Size Must be Considered**

"School site size" is a factor considered in determining whether a site is reasonably equivalent. *Ridgecrest Charter School v. Sierra Sands Unified School District (2005) 130 Cal. App.4th 986, 1001*. "Moreover, the failure of the District to consider the overall site size of the comparison group schools in determining the appropriate site size BCS's in-District students should receive under Proposition 39 violated regulation 11969.3, subdivision (c)(1)(A)." *Bullis Charter School v. Los Altos School District et al., (2010) 200 Cal. App. 4th 1022*,

Title 5 CCR Section 11969.3(b) divides school sites into three (and only three) categories of space and facilities on school campuses; teaching stations (classrooms), specialized classroom space (a subset of teaching station space), and non-teaching station space. That these three categories, taken together, must account for all the space on a school site is made clear by the fact that the only definition of non-teaching space provided is that it "is all of the space that is not identified as teaching station space or specialized classroom space and includes, but is not limited to, administrative space, kitchen, multipurpose room, and play area space." 5 CCR 11969.3(b)(3). By counting all the space at comparison school sites and accounting for it in one of the three categories above, the analysis will be harmonized with the requirement to consider total site size.

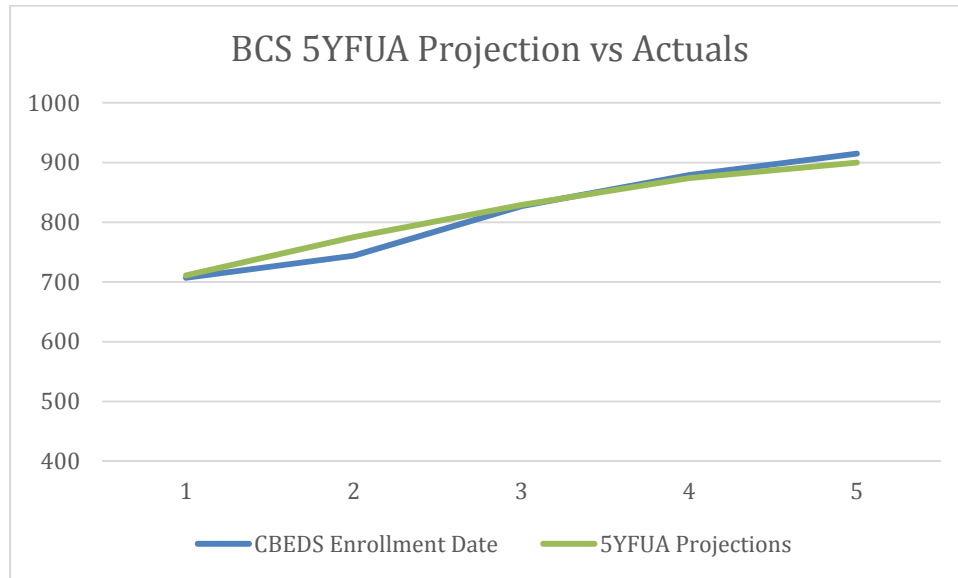
The Court of Appeal Opinion states, "The District argues that because 'school site size' is listed under 'Condition,' and not 'Capacity,' 'school site size' is a qualitative, not a quantitative, requirement. As such, it is incapable of being enforced through [mandamus]. We disagree. Regardless of where it is mentioned in the regulation, it is plainly a requirement that the District consider site size in its Proposition 39 analysis."

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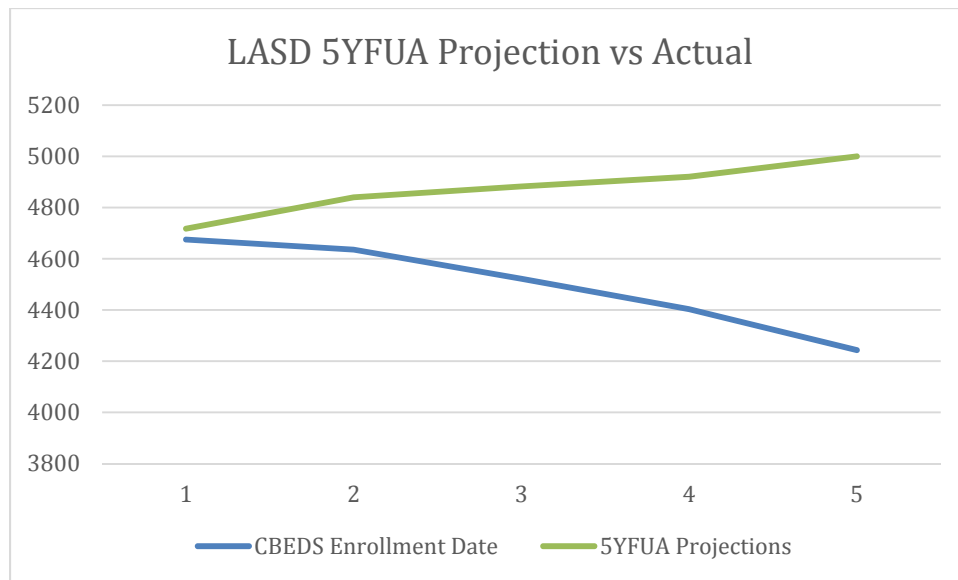
<sup>5</sup> Due to the District's refusal to properly account for the shared space at Blach and the District's refusal to allow BCS students to use shared space allegedly allocated to charter students, the site size at Blach is difficult to calculate, and is nowhere near the acreage claimed by the District.



A part of the 5 Year Facilities Use Agreement (5YFUA), BCS and the District agreed to accept the other’s enrollment projections over the 5 year period of the agreement. Facilities were then allocated in part based on enrollment. BCS has closely tracked its enrollment projections while the District’s enrollment is significantly lower than what they projected. The District’s over projected by 756 students (15%). This over projection is far more than an entire District school’s worth of students. The District’s over project of its students has resulted in BCS having far fewer facilities than it should have been provided had actual student counts been considered.



BCS Enrollment Projections Verses Actual Enrollment Past 5 Years



LASD Enrollment Projections Verses Actual Enrollment Past 5 Years

During the past 5YFUA, the District has added additional facilities for its students at the comparison schools. BCS has made multiple requests of the District to get a copy of its current campus inventories, so BCS could evaluate reasonable equivalence. Since the 5YFUA has been in

place, the District has added STEM rooms at each of its sites. It renovated Gardner with a new STEM facility. The District also added solar panels at each of its campuses except BCS reducing utility costs for the District.

Furthermore, if BCS is provided a non-contiguous site offer, it should include additional facilities to compensate for necessary redundancies to operate a separate site and those facilities should not be counted against the benchmark. For example, administrative space, a library, multi-purpose room, parking lot, restrooms, outdoor recreational space (including turf space and black top space) are all necessary facilities for a school and the administration and children at one site should not have to travel across the district to access these facilities, when other District schools do not have to travel to access all necessary facilities.<sup>6</sup>

### **Standard Room Sizes' is Arbitrary and Improper**

BCS notes that in the last four facilities Prop. 39 offer cycles, the District used self-defined "standard room sizes" in place of considering the actual size of facilities on the comparison campuses in its reasonable equivalency analysis. The statute and implementing regulations do not support this position, as expressly stated by the Court of Appeal: "The District's approach of assigning arbitrary "standard" room size figures to particular specialized classroom space is improper."

Both 5 CCR Section 11969.3(b)(2) and (b)(3) were amended recently to make the requirement to base the District analysis on actual space at comparison sites clearer. Both subsections added a requirement that space provided shall be determined by, among other factors, the per-student amount of specialized classroom space and non-teaching station space "in the comparison group schools." In discussing the reason for adding the per-student amount factor, the California Department of Education stated in its Initial Statement of Reasons at page 5 that, "[t]his factor, which emerged from input received in the workgroup process, provides an important tie back to the comparison group schools concept." Any attempt by the District to not use the actual facilities on the comparison sites (including their actual approximate size) to determine reasonably equivalent facilities for BCS is a failure to comply with the specific language of the Implementing Regulations.

### **District Must Pro-Rate Facilities Subject to Space-Sharing Arrangements in its Reasonable Equivalence Analysis**

The Court of Appeal stated: "The District's methodology of ignoring space-sharing arrangements offered to Bullis in performing the reasonable equivalence analysis is the antithesis of a school district's Proposition 39 obligation 'to give the same degree of consideration to the needs of charter school students as it does to the students in district-run schools.' (*Ridgecrest*, supra, 130 Cal.App.4th at p. 999, fn. omitted.)" Where under the facts of the case, "The un rebutted evidence... was that Bullis could only use the field during school hours on two out of five school days, and that none of the comparison group schools was required to share turf areas," the court concluded that "the District should have allocated only 40 percent of the soccer field in calculating the amount of turf area provided to Bullis."

The District continued to violate this mandate in the 2014-15 Prop. 39 offer by manipulating the time available for use of District facilities at Blach. The District did not count all the time, just like it did not count all the space in *Bullis I*, which the court found was unlawful.

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<sup>6</sup> The two sites currently allocated to BCS are the farthest schools apart from each other, of all the comparison sites.

Rather than calculate the shared use time based on the total number of school minutes the facilities are available, the District bases its formulation on a subset of time, leaving huge portions of the school day unaccounted for. The “Unallocated” column below reflects the percentage of time over the school year where the District did not count the time for sharing in the 2014-15 offer. This unlawful tactic produces a flawed outcome to the detriment of charter school students, as District students are allowed to use those facilities at Blach during all times not specifically allocated to charter students, thereby under-allocating the times for charter students and misrepresenting the allocated time for District students.

The first column in the chart below depicts the actual percentage of time (based on the number of minutes in the school year) is allocated to charter students. The next column shows the allocation the District claims for District students’ use, while the third column reflects the percentage of time no one is allocated space, but District students can use it, while charter students cannot; otherwise, the facility remains unused by any students. This results in the District students actually having access to these facilities at a much higher percentage than that claimed by the District.

So while the District claims District student are only allocated 44.4% of the baseball turf, if one counts all the minutes in the school day for 36 weeks of the year, District students enjoy that space 92.3% of the time, not 44.4% as claimed by the District. The fact that the District may not choose to run its programs on that turf 92.3% of the time should not be a factor considered in relation to allocation to the charter school, as the turf otherwise sits unused and charter school students are prohibited from using those vacant facilities, since the District refused to respond to inquiries by the charter school for access to that space. Not only does this violate the principle set forth in *Bullis I*, but it is inequitable and is directly contrary to public policy mandating that public school facilities be made available to, and shared fairly amongst, all public school students. Instead the District formulates its calculation so that public school facilities are inaccessible to charter students 90% -97% of the time, yet the District can, and does from time to time, use that space.

Shared Space Allocations	BCS	Blach	Unallocated
Turf (Baseball)	7.7%	44.4%	47.9%
MPR	2.8%	21.2%	76.0%
Gym	17.6%	52.8%	29.6%
Track	7.7%	44.4%	47.9%
Tennis Courts	1.5%	21.2%	77.2%
Soccer Field	7.7%	44.4%	47.9%
Blacktop	6.2%	35.1%	58.7%

**District May Not Use Space Provided by BCS to Offset Its Facilities Obligation**

Any facilities owned, furnished, and equipped by the charter school, such as the BCS multipurpose room, may not be included as facilities provided by the District in satisfaction of its Proposition 39 obligations. This is confirmed by the Court of Appeal, which states, “Therefore, we agree with Bullis that a school district may not include non-district facilities in its Proposition 39 analysis.” In other words, the District must provide sufficient District facilities such that, assuming

no BCS owned or other facilities existed, the District facilities taken alone would be reasonably equivalent to facilities at the comparison group schools.

## Types of Space

### Teaching Station Space

BCS requires dedicated teaching spaces sufficient to accommodate its in-District students in conditions reasonably equivalent to those of other District schools, including classroom loading. Title 5 CCR Section 11969.3(b)(1) states, in part:

“Facilities made available by a school district to a charter school shall be provided in the same ratio of teaching stations to ADA as those provided to students in the school district attending comparison group schools.”

It is clear from this language that a “teaching station” (or classroom) is non-divisible and that fractions of teaching stations cannot be combined to make additional teaching stations.

Further, BCS maintains a policy of satisfying class size reduction standards in lower elementary grades. BCS requires sufficient teaching stations to take advantage of this revenue opportunity.

BCS requires teaching stations sufficient to support the class configuration in-District students attending BCS would experience at District schools. There are no combined-grade classes in the District, and BCS is aware that the District has gone so far as to have classes as small as 11 students to avoid combination classes. Thus District students would not experience combined-grade configurations at District schools, and to provide reasonably equivalent conditions satisfying the requirements of Proposition 39, BCS requires teaching stations sufficient to avoid forcing combined-grade class configurations. Again, as the District has no combination classes, any attempt by the District to combine BCS’s grade levels to diminish the teaching stations required to BCS would result in conditions that are not reasonably equivalent to the comparison schools.

Assuming no significant change in District school teaching stations and classroom loading, and BCS’s enrollment forecast herein, BCS is entitled to no fewer than eight kindergarten classrooms and 40 grade-level classrooms to accommodate in-District students. Table 6 reflects BCS projected ADA by grade, and the number of teaching stations to ADA by grade, averaged across the comparison group schools, and the resulting teaching stations required for BCS (all per CCR 11969.3(b)(1)). The final column represents the minimum number of teaching stations required to ensure the same ratio of teaching stations to ADA for charter school students as provided to students attending the comparison schools, as expressly required by 5 CCR Section 11969.3(b)(1).

### Specialized Classroom Space

As the District provides specialized classroom space at the comparison group schools, BCS requires that a reasonably equivalent portion of its indoor space be furnished and equipped as such space based on the grade levels of BCS’s in-District students, BCS’s total in-District ADA, and the per-student amount of specialized classroom space provided by the District at the comparison group schools.

Title 5 CCR Section 11969.3(b)(2) states, in part:

“If the school district includes specialized classroom space, such as science laboratories, in its classroom inventory, the space allocation provided pursuant to paragraph (1) of subdivision (b) shall include a share of specialized classroom space and/or a provision for access to reasonably equivalent specialized classroom space. The amount of specialized classroom space allocated and/or the access to specialized classroom space provided shall be determined based on three factors: (A) the grade levels of the charter school’s in-District students, (B) the charter school’s total in-District classroom ADA, and (C) the per-student amount of specialized classroom space in the comparison group schools”

Specialized<sup>7</sup> classroom space allocated to BCS students must be suitable to serve the same sorts of functions as the District makes available to students at the comparison group schools. These functions may include but are not limited to the following:

- computer lab
- dedicated room for math instruction
- dedicated room for art instruction
- dedicated room for science instruction & lab equipment
- dedicated room for music instruction
- library
- dedicated speech and language room
- dedicated ELL room
- resource specialist room
- STEM rooms
- small group instruction room(s)

For the 7th and 8th grades the functions the District makes available to students at the comparison group schools may also include but are not limited to:

- technology and video production facilities (including equipment & software)
- music and practice rooms/studio
- home economics room
- science labs
- drama room
- project room
- woodworking facilities

The District may choose alternatively to provide access to certain existing District specialized classroom space in an equitable and legally compliant manner. Sharing certain specialized classroom (or non-teaching station) facilities in a legally compliant manner could save the District considerable expense. However, any restrictions on BCS access to such facilities, including sharing arrangements imposed, must still result in the allowed usage being reasonably equivalent to the usage offered to comparison group students. If the District is contemplating such sharing arrangements, it is required to negotiate in good faith with BCS to “establish time allocations and schedules so that educational programs of the charter school and the school district are least disrupted.” 5 CCR Section 11969.3(b)(3). It is also required to detail them in specificity in the final offer, so such proposed sharing must be negotiated with BCS prior to the issuance of the final offer.

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<sup>7</sup> All examples in this Facilities Request are not intended in any way to limit what the charter school is entitled to under the law.

### Non-Teaching Station Space

Non-teaching station space is all of the space that is not identified as teaching station space or specialized teaching station space. 5 CCR Section 11969.3(b)(3). Non-teaching station space consists of both building space and outdoor space.

BCS is entitled to non-teaching station space commensurate with the total in-District ADA of BCS, and the per-student amount of such space (i.e. non-teaching space) provided by the District at the comparison group schools.

Title 5 CCR Section 11969.3(b)(3) states, in part:

“The school district shall allocate and/or provide access to non-teaching station space commensurate with the in-District classroom ADA of the charter school and the per-student amount of non-teaching station space in the comparison group schools.”

BCS does not claim it is entitled to every single type of non-teaching facility on any comparison school campus, but it is entitled to a reasonably equivalent amount of total building and outdoor non-teaching space, to be configured, furnished and equipped by the District in a reasonably equivalent manner to what is offered at the comparison group schools. These functions for which furniture and equipment must be provided to BCS’s in-district students include but are not limited to the following indoor facilities<sup>8</sup>:

- principal and secretary’s office with reception area and conference room
- nurse’s office
- psychologist’s office
- CHAC representative office
- PTA room
- dedicated teachers’ workroom
- kindergarten teachers’ workroom
- dedicated teacher’s lunchroom with kitchen facilities
- food service and preparation area with kitchen facilities and hot water for sanitation (including microwave ovens for middle school use)
- custodial room
- storage
- PE equipment storage
- dedicated room for before- and after-school child care services
- multipurpose room with stage suitable for assemblies and student performances
- Computer and Electronic Equipment Room

For the 7th and 8th grades the functions the District makes available to students at the comparison group schools also include in addition to the foregoing, but are not limited to:

- student store
- study room
- locker rooms and dedicated middle school restrooms
- gymnasiums (Egan has access to two gymnasiums)

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<sup>8</sup> All examples in this Facilities Request are not intended in any way to limit what the charter school is entitled to under the law.

- teachers' science preparation rooms

In addition, BCS is entitled to outdoor non-teaching station space. This outdoor space should be furnished and equipped to serve functions the District makes available to students at the comparison group schools. These functions include but are not limited to the following:

- main playground including blacktop and turf areas
- separate kindergarten playground
- parking lot and drop-off area
- outdoor meeting areas around classrooms
- classroom & school garden areas
- outdoor amphitheater
- outdoor hardscape lunch area
- garbage enclosure
- solar panels to reduce energy costs

For the 7th and 8th grade students, the functions for outdoor non-teaching space the District makes available to students at the comparison group schools also include in addition to the foregoing, but are not limited to:

- tennis court
- track
- outdoor exercise equipment
- fields sized for middle schools students

As discussed earlier with regard to specialized classroom space, the regulations permit the District to include in its allocation of non-teaching space facilities that would be shared with District programs. As noted above, under CCR11969.7(c) the portion of the shared space to be included in "space allocated by the school district to the charter school" must be calculated reflecting space-sharing arrangements. Again, if the District is contemplating such sharing arrangements, it is required to negotiate in good faith with BCS to "establish time allocations and schedules so that educational programs of the charter school and the school district are least disrupted." 5 CCR Section 11969.3(b)(3). It is also required to detail them in specificity in the Final Offer, so such proposed sharing must be negotiated with BCS prior to the issuance of the Final Offer.

As BCS has indicated in the past, BCS requires use of its site and facilities, including fields and parking lot, for its entire school day, the hours of which need not, and do not, always match those of District schools. BCS hours for its middle school programs will start as early as 8 AM and run until as late as 4:45 PM on regular school days. BCS must have the ability to control access of all people on BCS's site and facilities to ensure the safety of all students. Please keep in mind that any space not provided for exclusive use for a charter school's entire school day must be considered shared space, and the proposed sharing arrangements specified accordingly in the facilities offer. Therefore, please make certain to specify any such arrangements for any of the space offered between the hours of 8 AM and 4:45 PM in the District's Preliminary Offer so that these conditions can be discussed prior to a final offer from the District. Any space subject to shared use prior to the end of BCS regular hours must be pro-rated to account for the restrictions in comparing such space to exclusive use space at comparison school sites.

### Furnishing and Equipping of Space Allocated to BCS

Since Proposition 39 is an annual process, each year the District must perform a new analysis to ensure that all the facilities it offers to BCS, including those offered in prior years, are reasonably equivalent to those of the comparison school group. The District is required to furnish and equip *all* BCS classrooms, specialized classroom space, and non-teaching station space in a legally compliant manner, not just the incremental space offered for the new school year.

Implementing Regulation 11969.2(e) states a two-part test that the District must satisfy:

- (1) The District must provide the furnishings and equipment “necessary to conduct classroom instruction **and to provide for student services that directly support classroom instruction** as found in the comparison group schools...” (emphasis added), and;
- (2) The District must provide furnishings and equipment that is at least reasonably equivalent to the amount and quality of furnishings and equipment provided to the average comparison school.

The first part of this test will require additional (and perhaps duplicative) furnishings and equipment for BCS, and/or access thereto, if BCS is housed on more than one (non-adjacent) school site, since each site will independently need the furnishings and equipment required to meet that standard. Thus, for example, whereas a single school site may only need a single administrative office, nursing station, etc., multiple non-adjacent sites will each need their own such facilities, properly furnished and equipped, to support classroom instruction in a manner reasonably equivalent to the support at the comparison schools.

As an initial step the District must provide BCS as part of its Proposition 39 analysis a comprehensive inventory of the furnishings and equipment available at each of the comparison group schools. To the extent the District claims such furnishings and equipment were “acquired for a school site with non-district resources,” the District must provide evidence thereof. Only by being provided such documentation may BCS or a third party make an independent evaluation of whether the District has offered the furnishings and equipment it is obligated to provide under the law. We look forward to receiving such an analysis no later than with the preliminary offer of facilities.

Section 11969.2(e) defines equipment as “property that does not lose its identity when removed from its location and is not changed materially or consumed immediately (e.g., within one year) by use....Examples include furniture, vehicles, machinery, motion picture films, videotape, furnishings that are not an integral part of the building or building system, and certain intangible assets, such as major software programs.” Additional examples include “office desks, chairs, telephones, copiers, computers, internet access, etc.”<sup>9</sup> If such equipment and/or furnishings are available for use by comparison schools and have not been donated in-kind, then BCS is entitled to a reasonably equivalent share of such equipment and/or furnishings sufficient to fully support the configuration of school facilities the District has offered.

The District must also comply with DSA and other requirements to assure that BCS facilities are furnished and equipped in a manner that allows BCS students to legally and safely use the space in a manner District students at comparison schools can use their facilities. For example, should LASD decide not to provide BCS 8th graders with access to existing middle school chemistry labs on a

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<sup>9</sup> *California School Boards Association v. State Bd. Of Educ.* (2010) 191 Cal. App. 4th 530, 557.



shared use basis, LASD must provide BCS with a lab allowing BCS 8th graders to use chemicals for its chemistry curriculum, thereby requiring any building space at BCS to also comply with building code requirements including but not limited fire proof walls, sprinkler systems, safety equipment, ventilation and other code requirements deemed necessary to allow safe and legal use of the space as intended. The same considerations apply to woodworking shop and other facilities.

The District should provide both a complete inventory of its furnishings and equipment and a detailed description of how it plans to furnish and equip the facilities it offers in its preliminary offer of facilities so that BCS has an opportunity to raise any concerns or objections prior to the issuance of the District's final offer of facilities.

### **Educational Design**

The District adopted an Educational Design Specification as outlined in the LASD Facilities Master Plan dated June 1, 1998, as part of the modernization plan (remodeling and improvements) of all its campuses. This Educational Design Specification describes how the District intends to meet the California Department of Education facilities guidelines at each of its campuses. The facilities offered to the public charter school students should be comparable to the comparison school sites, all of which have been modernized and improved under these guidelines. Accordingly, the BCS students should receive facilities with comparable modernized and improved facilities, as the other district students enjoy.

### **Contiguous public school facilities should be given priority to in-district students over private entities serving non-district children**

The District has historically leased out part of its campuses to private preschools. Public school students (rather than pre-Kinder, non-district students, attending a private preschool) must have priority over public school facilities. When the District claims public school facilities are so scarce, it cannot provide priority to facilities and land to these non-public school students over charter school students.

### **Since LASD Chooses to Enroll Certain Out-of-District Students in its Schools who benefit the Comparison Group Schools and their Students, it must Provide Additional Facilities to Enable BCS' In-District Students to Enjoy Similar Benefits**

California law requires school districts to offer an education to any student who resides within the district's attendance area. School districts are generally not required to provide educational facilities or an education to out-of-district students.

However, California school districts may choose to admit certain out-of-district students when they believe it is in the interests of the district, and the students within the district, to do so. LASD need not provide facilities to any out-of-district students, but if it chooses to do so at the comparison group schools for the good of its school community, then it must provide BCS with an allocation of facilities that allows the charter school to obtain similar collateral benefits for its in-district students.

Ed. Code Section 47614 states in part:

*(a) The intent of the people in amending Section 47614 is that public school facilities should be shared fairly among all public-school pupils, including those in charter schools.*

*(b) Each school district shall make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school's in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district. ...*

Subsection (a)'s requirement to share facilities "fairly among all public-school pupils" should be liberally construed to achieve an outcome where charter students are not disadvantaged because of their facilities allocation. Subsection (b), rather than simply saying in-district charter students should get a proportional share of a district's facilities allocated to its in-district students (while failing to account for facilities allocated to its out-of-district students for the benefit of all students), instead reinforces this more liberal construction by saying districts must provide charter schools with facilities that are sufficient for the charter school not just to accommodate its in-district students, but to do so "**in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district**". (emphasis added).

LASD's 2018-2019 budget report alleges that District campuses are "becoming more crowded" and that "at least one additional school site and perhaps two" are needed. *Budget Report page 9*. Despite this stated belief, LASD continues to voluntarily enroll a certain number of out-of-district students at its sites because the perceived benefits to its students outweigh this concern. These benefits can include attracting and retaining better teachers and administrators by offering to enroll their children in LASD schools, making campuses more diverse by enrolling students with different backgrounds from outside the District, maintaining goodwill and community support from families that work locally in the District or (as in the case of certain Palo Alto residents) simply live nearby but just outside District boundaries, enrolling students with special skills in athletics, music, or other endeavors that will enrich the experience for other students on site, and obtaining additional funds for such students that can be used to enhance the experience for their peers.

BCS' in-district students would enjoy these benefits as well if they were attending LASD schools without any diminution of their proportional facilities allocation, because on its own campuses LASD provides an additional amount of facilities space for its out-of-district students. Therefore, as long as LASD continues to enroll out-of-district students at its own campuses, LASD must provide sufficient additional facilities to BCS to do the same; not because it owes any direct facilities obligation to out-of-district students, but rather because it must provide BCS with facilities sufficient to allow its in-district students to enjoy these same collateral benefits as their LASD peers without requiring BCS in-district students to be housed in more crowded conditions than their LASD peers in order to do so.

Recruiting and retaining good teachers and administrators is critical to the experience of all students at a school, and this LASD policy is an important recruitment and retention incentive for teachers and staff who have children but reside outside the district. This is especially true since LASD schools, like BCS, are considered by many to be among the best performing public schools in California. Diversity added by students from outside the school district is also an important benefit for in-district students.

In fact, LASD has enrolled roughly 160 out-of-district students each year for the last three years (Budget Report page 25), 59 of whom in the 2017-2018 school year had a parent working for the District for the benefit of all students at the school. The number of out-of-district students with a parent employed by LASD has more than doubled since the 2008-2009 school year even as the District has searched for a new site to alleviate alleged enrollment growth, presumably because the

District believes these employees significantly enhance the experiences of all the students at their schools. LASD also allows certain PAUSD students to attend its schools. The “Enrollment Forecast Update for Los Altos School District” dated April 21, 2017 states on page 63 that the District projected 48 PAUSD students for the 2017-2018 school year and stated that LASD expected that number to continue to climb in future years.

The District’s out-of-district students represent nearly 4% of the District’s total student count. Based upon the projected BCS in-district enrollment in this submission of 1058<sup>10</sup>, the District must provide an additional facilities allocation sufficient to accommodate 42 out-of-district students without any diminishment of the proportional space per in-district student.

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<sup>10</sup> Table 2 of Facilities Request